# **SOOT Report**

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Fall 2021

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## Fall 2021 All-College SOOT Results - Response Rate

Total	Completed	Not Completed
19,468	4,133 (21%)	15,335 (79%)

## Fall 2021 All-College SOOT Results - Response Summary

Α	В	С	D	E	F
The	The instructor	The	The instructor	The	The
instructor	communicates	instructor	displays positive	instructor	instructor is
organizes	effectively.	displays	attitudes toward	challenges	fair in
subject		genuine	students	students	examinations
matter		interest	(approachability,	to strive	and grading
clearly and		in the	availability,	toward	practices.
in a		subject	concern for	excellence.	
manner		matter	students as		
that			individuals).		

	learning.					
<b>0</b> (No Answer)	22 (1%)	14 (0%)	25 (1%)	26 (1%)	46 (1%)	46 (1%)
<b>1</b> (Strongly Disagree)	98 (2%)	117 (3%)	49 (1%)	89 (2%)	53 (1%)	89 (2%)
<b>2</b> (Disagree)	98 (2%)	114 (3%)	49 (1%)	67 (2%)	64 (2%)	66 (2%
<b>3</b> (Somewhat Disagree)	123 (3%)	132 (3%)	47 (1%)	81 (2%)	76 (2%)	124 (3%
<b>4</b> (Somewhat Agree)	444	416 (10%)	227	276 (7%)	344	314 (8%
	(11%)		(5%)		(8%)	
<b>5</b> (Agree)	1159	1062 (26%)	896	896 (22%)	1089	1061
	(28%)		(22%)		(26%)	(26%)
<b>6</b> (Strongly Agree)	2189	2278 (55%)	2840	2698 (65%)	2461	2433
	(53%)		(69%)		(60%)	(59%)

# Fall 2021 Instructor Response Rate for Rachel Wolfe

Total	Completed	Not Completed
37	27 (73%)	10 (27%)

## Fall 2021 Instructor Response Detail for Rachel Wolfe

A	В	С	D	E	F
The	The instructor	The	The instructor	The	The
instructor	communicates	instructor	displays positive	instructor	instructor is
organizes	effectively.	displays	attitudes toward	challenges	fair in
subject		genuine	students	students	examinations
matter		interest	(approachability,	to strive	and grading
clearly and		in the	availability,		practices.

	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
<b>0</b> (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>1</b> (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (4%)
<b>2</b> (Disagree)	0 (0%)	1 (4%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>3</b> (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (4%)	0 (0%)
<b>4</b> (Somewhat Agree)	2 (7%)	2 (7%)	0 (0%)	1 (4%)	1 (4%)	2 (7%)
<b>5</b> (Agree)	7 (26%)	2 (7%)	2 (7%)	2 (7%)	4 (15%)	6 (22%)
<b>6</b> (Strongly Agree)	18 (67%)	22 (81%)	25 (93%)	24 (89%)	21 (78%)	18 (67%)

# Fall 2021 Course Response Rate

Total	Completed	Not Completed
17	11 (65%)	6 (35%)

# Fall 2021 Course Response Detail

	Α	В	С	D	E	F
	The	The instructor	The	The instructor	The	The
	instructor	communicates	instructor	displays positive	instructor	instructor is
	organizes	effectively.	displays	attitudes toward	challenges	fair in
	subject		genuine	students	students	examinations
	matter		interest	(approachability,	to strive	and grading
	clearly and		in the	availability,	toward	practices.
	in a		subject	concern for	excellence.	
	manner		matter	students as		
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
<b>0</b> (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>2</b> (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>3</b> (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>4</b> (Somewhat Agree)	0 (0%)	1 (9%)	0 (0%)	0 (0%)	0 (0%)	1 (9%)
<b>5</b> (Agree)	5 (45%)	1 (9%)	0 (0%)	1 (9%)	3 (27%)	3 (27%)



THE136 - Elements of Acting - B

Comments	Comments	Comments	Comments	Comments	Comments
for A	for B	for C	for D	for E	for F
	Very easy to	She has great		Pushes us	
	talk to and	interest in us		out of our	
	address	asking		comfort zone	
	confusion	questions		in order to	
	about	and learning		succeed in	
	assignments.	valid		her class.	
		information			
		in her class.			
		Always			Understanding
		excited when			and patient
		we present			when an
		our plays and			assignment is
		share her			not turned in
		enthusiastic			on time and
		feedback			give us time
		with the			and explain the
		individuals			assignment if
					its not
					understood
Instructor	Instructor was	She loves her	She is always	She pushes	She is always
organized all	very clear in all	job and truly	willing to talk	us to get out	fair in not only
lesson plans	aspects in	puts alot of	and always	of our	grading with
in a way the	communication	time and	checking in	comfort zone	turning in
	and teaching of	effort into	with student	which has	assignments

and followed	available if	enjoyable	everything is	confident
even if a	needed	while still	going ok not	and able to
student had		making sure	only in her	take on
missed a		to teach all	class but in	different
class		the lesson	their other	situations
		plans	classes as	
			well she truly	
			cares about	
			the students	

## Fall 2021 SOOT Part IIII Comments

## THE136 - Elements of Acting - B

5701	D700	5767	D70.4	D705	2700
P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6
Evaluate your	Evaluate the	Evaluate the	Evaluate the	Evaluate the	Evaluate the
own participation	learning	instructor's	instructor's	overall quality	overall
in this course.	environment in this	interactions with	responses to your	of the course.	effectiveness of
	class. (For	students. (For	work. (For		the instructor.
	example: Were you	example: Did the	example: Were		
	intellectually	instructor	the instructor's		
	and/or artistically	communicate	responses to		
	challenged? Has	clearly and	exams,		
	the instructor	effectively? Were	assignments, labs,		
	increased your	student questions	presentations, or		
	understanding of	and comments	other course		
	the subject? Were	welcomed and	work helpful? Did		
	the classes thought	respected?)	the instructor set		
	provoking?)		high standards?		
			Were you		
			evaluated in a		

very good	yes very much out side my comfort zone	yes very good	yes	good	very effective
rarely participate	artistically challenged	high interaction	good feedback to help inc grade	ites a good corse but for people not interested in acting ites redundant	very effective
Participated in every class through the warm ups and activities.	Instructor has made the class really fun while also making sure we got the materials.	The instructor has crystal clear interactions with students and is effective responding any questions or concerns.	pretty good some assignments have high standards.	The course is top quality and would recommend to other students.	Instructor is extremely effective in the field and provide a lot of knowledge helping students have a good grasp of materials being presented.
I participated because it was required, couldnot really take sick days or just in general miss the class due to our	Wasnet necessarily challenged but instead pushed out of my comfort zone. My understanding of this subject	Instructor communicated well and welcomed any questions and concerns	Helpful advice yes and I was evaluated in a constructive way. High standards were set in regards to our final although	The course could be fun and engaging if I was given more credit for the work I did, showing up	lod say her teaching method is effective due to it being engaging and forced participation.

being worth	motivation to		our grade.	assignments	to my learning
more of our	due to learning			and tests so	not being
grade then	and studying			it didn <b>�</b> t	encouraged
actual class	materials being			really	through
activities	worth			motivate	grading.
including our	absolutely little			me to push	
final.	towards my			myself.	
	grade.				
I provided	The smaller	Instructor has	the instructor	Very fun,	Her mood anc
extensive	classes made it	always been	would always	but not very	excitement for
participation	easier for me	very easy to	give feedback	relevant to	every class
in the course	to be	talk to and	on	my major	100% helped
not only out	comfortable	engage with.	assignments,	considering	get everyone i
of respect for	when	She will always	whether it	it a major	the good
the professor	performing and	in detail	was just a	required	necessary
but because	doing "silly"	answer any	good job this	class.	mood to
the course if	activities in the	question	is what I liked		properly
fun and 100%	class.	asked, even if	or		perform.
revolves		it is repeated.	constructive		
around			criticism.		
participation.					

I participated	I don't think I	I would say the	The instructor	10/10	10/10
in everything	was challenged	instructor	responses to		
surprisingly	that much,	communication	my		
that we had to	maybe when	with the	assignment		
do , which	we first started	students was	were good,		
surprises me	our little plays	very good and	positive, and		
because I	it was a little	were answered	motivating.It		
gradually saw	challenging	very	very much		
myself getting	because I	respectively	made my day		
more	wouldn't go to	with patience.	when I seen		
comfortable	my full		the responses.		
and being	potential due				
able to act	to being an				
without	introvert and				
feeling	being around				
judged.	new people				
I participated	Each class had	The professor	The professor	This course	This instructo
in class when	different	was very	took time to	was	is probably t
asked to. I am	exercises and	interactive and	respond to all	designed	best one I ha
usually	activities that	welcomed	work I	and	had this
inputting my	helped	every student	submitted. I	executed	semester. Sh
own thoughts	students learn	to participate.	was evaluated	very well. It	is through ar
and ideas as	the week�s	She was very	thoroughly	is a quality	knows wha
well as asking	concept. The	clear and	and was	course for	she is doing
questions.	environment	respectful,	provided	those in	She makes
	was very	giving praise	feedback for	acting or	each class
	welcoming and	and criticism	following	theater	interactive a
	nonjudgmental.	when	assignments.	related	fun while sti
	I have learned	necessary.	She did set	majors.	providing th
	more about		high	While I did	course
	acting, as I		standards but	learn a lot	material.
	basically knew		was very	from this	

			problems or	importance	
			had	of this class	
			something	to other	
			unexpected	majors like	
			come up.	nursing and	
				why it�s a	
				required	
				course.	
I felt that I	This was a	Professor	Professor	This a great	The instructor
participated	challenging	Wolfe is a	Wolfe would	course that	is a
often during	environment	great	always leave	I think a lot	phenomenal
this course	but in the best	communicator	kind and	of students	teacher with
and that is	way. I had little	and speaker.	reassuring	may	tons of
mainly	experience	She enunciates	responses on	overlook	knowledge
because of	with acting and	and will even	my work and	because	about acting,
Professor	the processes	participate in	in the case	they get	theatre, and
Wolfe. She	behind it but	class activities	that my work	scared	more. She is a
encourages	after this	if we are	was not what	about the	friend to us as
each student	course I now	struggling or	was asked,	"acting"	well as a
to engage and	feel much	just for fun.	she gave	part of it,	mentor. I find
be	more	She is very	great	but in	that I have
comfortable	knowledgable	open to	constructive	reality it's	learned a lot o
feeling	on the subject.	questions and	criticism.	such a fun,	great tactics
uncomfortable	We would have	will go over it		hands on	while acting
when doing	to perform	with you until		course.	and how to
class	certain scripts	you			incorporate
activities.	and activities	understand it.			this into my
Acting can be	that could be				everyday life
awkward, but	seen as				and future
she helped me	embarrassing				career.
move past the	at times due to				
awkwardness	the roles or				
and toward	lines, but				
bettering	Professor				
	Wolfe made				

judgement	free
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zone.

I was by far the most active within the class not only in particpation but in really throwing myself into the scenes but that comes with being comfortable around people and not caring what others think of me at times. She made the class very enjoyable and a fun break away from my hectic college career and I would recommend everyone to take this class just to get out of comfort zones and

The learning
environment
was great
there was
never a wrong
answer only
constructive
criticism on
how things
could be done
better at times
but this helped
everyone to
learn the given
material.

Always friendly and enjoyable everyone says great things about the class and her and I wouldn't have wanted to take this class with anyone else.

Very quick I think the turn around course was with good a 10/10 I constructive would responses recommend when needed it to anyone as long as she is teaching she runs the course very well and it's alot of fun

The instructor is very efficien and effective in delivery lessons in a way that is understandable and fun for all and I don't know of many professors in my schooling career that have been able to do that especially as well as she dic

learn

Student Opinionnaire

# Fall 2021 Course Response Rate

Total	Completed	Not Completed
16	13 (81%)	3 (19%)

# Fall 2021 Course Response Detail

	A	В	С	D	E	F
	The	The instructor	The	The instructor	The	The
	instructor	communicates	instructor	displays positive	instructor	instructor is
	organizes	effectively.	displays	attitudes toward	challenges	fair in
	subject		genuine	students	students	examinations
	matter		interest	(approachability,	to strive	and grading
	clearly and		in the	availability,	toward	practices.
	in a		subject	concern for	excellence.	
	manner		matter	students as		
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
O (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)
<b>2</b> (Disagree)	0 (0%)	1 (8%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>3</b> (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)	0 (0%)
<b>4</b> (Somewhat Agree)	2 (15%)	1 (8%)	0 (0%)	1 (8%)	1 (8%)	1 (8%)
<b>5</b> (Agree)	0 (0%)	0 (0%)	2 (15%)	1 (8%)	1 (8%)	2 (15%)



Comments	Comments	Comments	Comments	Comments	Comments
for A	for B	for C	for D	for E	for F
	I received				
	emails back in				
	minutes from				
	Dr. Wolfe.				
Dr. Wolfe is	Very	Very		Dr. Wolfe acts	
very	understanding	passionate in		as a reminder	
organized.	and social. A	what she		sometimes	
From the very	reliable and	does.		towards	
beginning of	opened person			deadlines and	
class (day	if you ask me.			what to	
one), she				complete in	
pretty much				or out of	
lays out the				class.	
foundation of					
class and what					
to expect.					

The instructor does grade harshly however she does give an example and are graded on both indivisual

#### Absolutely!

## Fall 2021 SOOT Part IIII Comments

## THE136 - Elements of Acting - D

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q
Evaluate your own	Evaluate the	Evaluate the	Evaluate the	Evaluate the	Evaluate
participation in this	learning	instructor's	instructor's	overall quality of	overa
course.	environment in	interactions with	responses to	the course.	effectiven
	this class. (For	students. (For example:	your work. (For		the instru
	example: Were you	Did the instructor	example: Were		
	intellectually	communicate clearly	the instructor's		
	and/or artistically	and effectively? Were	responses to		
	challenged? Has	student questions and	exams,		
	the instructor	comments welcomed	assignments,		
	increased your	and respected?)	labs,		
	understanding of		presentations, or		
	the subject? Were		other course		
	the classes		work helpful?		
	thought		Did the		
	provoking?)		instructor set		
			high standards?		
			Were you		
			evaluated in a		
			constructive		
			way?)		
Participates in	Very fluid, we	She is nice and	She gives	Just a class I	Pret
every class	all jive well.	helpful, very	personalized	had to take	effect
period.		flexible.	messages for	because I am	
			every	a freshmen.	

Good	Good				
I enjoyed coming to class and acting with my classmates	My instructor increased my understanding of acting	My instructor clearly and effectively communicated with me and other students	The responses were fair and helpful	The overall quality of the course was great	My inst was eff and too job ser
I believe I participated well in this course.	I felt comfortable working in this learning environment.	Dr. Wolfe always communicated clearly	Dr. Wolfe was always encouraging when grading my work		Dr. Wol
I tried my best possible time and she was not fair in grading the way we "act"even though we are not actors it was a very bad experience	No, I never want to act this was a total turn off for acting for me.	She was ok in this regard.	It was unfair as it was all subjective and she did not give fair grades as we are not actors and she expected perfection.	It was terrible and I hope to never take anything like it again and I hope no one else has to suffer through this as well.	Not at was s bad cok no positive the experi
I believe the professor gave us multiple opportunities to participate	The professor was very understanding of any emergency situations I had	The professor was good at communicating efficiently	I believe the coursework was helpful to the course	I enjoyed the course	I believe work effective key pothers the co
I actively participated in	I was definitely artistically	Rachel was great at communicating.	Rachel consistently	Top quality	Her tea

	my	questions and	invaluable		
	understanding	comments to be	feedback for		
	of improv a lot	shared in a non-	work, so it		
	more than I	judgemental	really made		
	would have	space.	student		
	without taking		improve and		
	this class.		want to		
			improve.		
I think I	The classes	The instructor	The	This was a	The inst
participated a	were very	always answered	instructors	good quality	was \
lot within this	educational	any questions that	response to	course and I	detaile
course because	while also	I or other students	my work was	think it	creativ
the teacher	being inclusive	had. She always	always	helped me	the ma
found fun and	and engaging	made sure that we	detailed and	with my	we nee
engaging ways	for every	understood our	she had	confidence	know
for us to learn.	student. I felt	assignments and	rubrics for	while	provid
	the most	included everyone.	our	speaking and	us
	comfortable in		performances	performing in	
	this class than		so we	front of	
	any other one I		understood	others	
	had this year.		why we got		
			the grade		
			that we got.		
I actively	The instructor	The instructor	The	Amazing	The inst
participated in	challenges	displayed positive	instructor is	course would	organiz
and outside the	students to	attitudes toward	fair in	recommend	subject
classroom for	strive toward	students and	examinations	to anyone	clearly
this course	excellence.Also	communicated	and grading		a mann
1 11 21	امموموسو المام	clearly.	practices.		contrib
whether it was	she increased	•			
homework or	my	•			me lear
		·			
homework or	my	·			me lear a effe mat

I participate a	The	She is great with	She likes my	This was a	She
lot when doing	environment Is	the students	work and she	great course	commun
the work we do	fun because	because she	isn't to hard	and sort of	well and
	we are always	knows how to	when it	fun	made
	moving around	help us act very	comes to the		that we
		well and develop	grading		how to d
		our skills	aspect		wor
Dr. Wolfe gives	Yes, I learned a	Yes, as stated	Yes, Dr.	It was great! I	Organi
out	bit in this	above, Dr. Wolfe is	Wolfe	learned a lot	understa
announcements	class. The class	a reliable and	provides	about my	lenie
at the	personally	open person to	feedback in	classmates	flexik
beginning of	assisted me in	communicate	assignments	and apart	
class.	realizing what	with. She's very	on Engage	from the	
Afterward, she	an	understanding and	and checks	stupid acting	
has us do	actor/actress's	lenient.	up on each	or silly	
warm-ups to	job is and how		group during	performances,	
get our bodies	their jobs are		group work	it was an easy	
ready to	performed.		to see if	course.	
participate for	Therefore I		everything's		
any acting that	was		flowing well.		
the student will	intellectually		In terms of		
be doing.	and artistically		expectations		
Finally,	challenged		and "high"		
depending on	considering I		standards,		
the module and	had to		Dr. Wolfe		
lesson of the	memorize and		grades each		
week, we	learn acting		student		
participate in	terms. In		based on		
whatever it is.	addition,		rubrics, and		
	reenact		depending		
	various scenes		on how well		
	with other		you		
	classmates.		performed or		
			did your task,		
			that's how		

i did participate	The learning	The instructor did	The	well	goo
and did try on	environment	communicate	instructor		
all the	was	clearly however	responces		
assignments	welcoming and	there was a	was good		
that were given	i wasn't really	miscommunication	and she did		
to me; even if	challenged	when explaining	set high		
they were	besides the	sometimes and	standards		
challenging.	memorization	doesn't rephrase			
	aspect of it	what she is saying			
	because this	for you to			
	course focuses	understand what			
	on	she means. The			
	memorization	students			
	and somewhat	questions and			
	exercises to	comments were			
	help you	welcomed and she			
	preform. Yes,	even had a time in			
	the instructor	the beginning of			
	has increased	class to state if we			
	my	had anything to			
	understanding	state, ask			
	of the acting	questions, and or			
	field.	announce.			

# Fall 2021 Course Response Rate

Total	Completed	Not Completed
4	3 (75%)	1 (25%)

# Fall 2021 Course Response Detail

	A	В	С	D	E	F
	The	The instructor	The	The instructor	The	The
	instructor	communicates	instructor	displays positive	instructor	instructor is
	organizes	effectively.	displays	attitudes toward	challenges	fair in
	subject		genuine	students	students	examinations
	matter		interest	(approachability,	to strive	and grading
	clearly and		in the	availability,	toward	practices.
	in a		subject	concern for	excellence.	
	manner		matter	students as		
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
O (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>2</b> (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>3</b> (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>4</b> (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>5</b> (Agree)	2 (67%)	1 (33%)	0 (0%)	0 (0%)	0 (0%)	1 (33%)



## Fall 2021 SOOT Part I Comments

THE441 - Directing in the Theatre - A

No comments.

## Fall 2021 SOOT Part IIII Comments

## THE441 - Directing in the Theatre - A

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6	P;
Evaluate your own	Evaluate the	Evaluate the	Evaluate the	Evaluate the	Evaluate the	
participation in	learning	instructor's	instructor's	overall quality	overall	а
this course.	environment in	interactions with	responses to	of the course.	effectiveness of	tŀ
	this class. (For	students. (For	your work. (For		the instructor.	а
	example: Were	example: Did the	example: Were			a:
	you	instructor	the instructor's			tl
	intellectually	communicate	responses to			tŀ
	and/or	clearly and	exams,			р
	artistically	effectively? Were	assignments,			
	challenged? Has	student questions	labs,			
	the instructor	and comments	presentations,			
	increased your	welcomed and	or other course			
	understanding	respected?)	work helpful?			
	of the subject?		Did the			
	Were the		instructor set			

			Were you			
			evaluated in a			
			constructive			
			way?)			
I participated	In this class I	This instructor	She always	This is a	Rachel	D
in this course	was	always	gives	great	deserves	
to the best of	challenged	communicates	detailed	course.	tenure. She is	k
my abilities	to think	very clearly.	and helpful	Rachel	patient and	
given the	from	She shows	feedback	taught it	compassionate,	
circumstances	perspectives	compassion	that makes	well.	with a true	
l was	I hadn�t	and patience	me		drive and	
presented this	previously	with students.	understand		vision for the	
semester.	considered		why she		overall	
	and to		gave me the		performing	
	believe in		grade she		and fine arts	
	what I could		did and how		department.	
	do.		I can		She imparts a	
			improve.		great deal of	
					wisdom,	
					knowledge,	
					and self	
					awareness to	
					her students	
					and for that I	
					genuinely	
					admire her. I	
					feel like she	
					was effective	
					in pushing me	
					out of my	
					comfort zone	
					in a good way	
					this semester.	

course, I spent	took me out	clearly, was	provided	should	helped their	
a large	of my	eager to	positive,	explain the	four students	
amount of	comfort	answer	supportive,	amount of	direct their	
time each	zone, and	student	and helpful	work the	own plays by	
week working	intellectually,	questions, and	feedback	course will	the end of the	
on the	artistically,	worked well	for	put on its	semester, and	
required	and	one-on-one	increasing	students	supported	
course	creatively	with each	work	during the	them through	
material. I	challenged	student when	productivity	semester.	the stress and	
participated	me. The	the	and work	However,	large amount	
well, both in	instructor	opportunity	quality.	the quality	of work put	
class and out	guided	and need		of the	upon them.	
of class.	students	arose.		courses	They	
	well to the			itself does	successfully	
	point of			successfully	provided their	
	being able			achieve	students with	
	to direct a			what the	instruction and	
	play on their			course says	guidance	
	own.			it will and	whenever	
				goes	needed.	
				beyond that		
				explanation.		
I think i did,	My professor	My professor	Му	The course	She made me	
alright in this	allowed me	was very	instructive	was a lot of	step out of my	
course, my	to become a	interactive	gave me	fun, i wish	comfort zone	
professor	director for	with her	positive	they had a	to introduce	
communicated	the first time	students, i was	feedbacks	bigger	myself to new	
well enough	and it was	very	on my	building for	actors and	
for me and	extremely	comfortable	assignments	the fine arts	create a bond	
other students	fun. I made	and i believe		so we	with students	
to understand	an one act	others		could <b>�</b> ve	at Utica	
her lessons.	play that the	students		gotten	college, me	
	audiences	should take		more actors	sharing	
	loved so it	her class if			moments with	
	gave me	they want to			my actors	
	gave me	they want to			Tily actors	

sit down and	director	magnificent it
talk to		is to meet
actors and		others and
create a		getting to
strong bond.		know them

Academics

Tuition and Financial Aid

Admissions

College Community

Athletics



1600 Burrstone Road, Utica, NY 13502 Map & Directions