# **SOOT Report**

Logout

Current User: rmwolfe

Back to Faculty Menu

#### **Select Term:**

Fall 2022

Submit

## Fall 2022 All-College SOOT Results - Response Rate

Total	Completed	Not Completed
17,871	3,898 (22%)	13,973 (78%)

## Fall 2022 All-College SOOT Results - Response Summary

Α	В	С	D	E	F
The	The instructor	The	The instructor	The	The
instructor	communicates	instructor	displays positive	instructor	instructor is
organizes	effectively.	displays	attitudes toward	challenges	fair in
subject		genuine	students	students	examinations
matter		interest	(approachability,	to strive	and grading
clearly and		in the	availability,	toward	practices.
in a		subject	concern for	excellence.	
manner		matter	students as		
that			individuals).		

	learning.					
<b>0</b> (No Answer)	18 (0%)	17 (0%)	36 (1%)	35 (1%)	46 (1%)	36 (1%)
<b>1</b> (Strongly Disagree)	112 (3%)	108 (3%)	67 (2%)	85 (2%)	65 (2%)	93 (2%)
<b>2</b> (Disagree)	130 (3%)	112 (3%)	51 (1%)	69 (2%)	73 (2%)	72 (2%)
<b>3</b> (Somewhat Disagree)	125 (3%)	144 (4%)	50 (1%)	75 (2%)	83 (2%)	97 (2%)
<b>4</b> (Somewhat Agree)	436	410 (11%)	196	275 (7%)	349	286 (7%)
	(11%)		(5%)		(9%)	
<b>5</b> (Agree)	1103	1021 (26%)	837	868 (22%)	1035	1012
	(28%)		(21%)		(27%)	(26%)
6 (Strongly Agree)	1974	2084	2657	2490 (64%)	2246	2302
	(51%)	(53%)	(68%)		(58%)	(59%)

## Fall 2022 Instructor Response Rate for Rachel Wolfe

Total	Completed	Not Completed
56	41 (73%)	15 (27%)

## Fall 2022 Instructor Response Detail for Rachel Wolfe

A	В	С	D	E	F
The	The instructor	The	The instructor	The	The
instructor	communicates	instructor	displays positive	instructor	instructor is
organizes	effectively.	displays	attitudes toward	challenges	fair in
subject		genuine	students	students	examinations
matter		interest	(approachability,	to strive	and grading
clearly and		in the	availability,		practices.

	_					
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
<b>0</b> (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>1</b> (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>2</b> (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>3</b> (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (2%)
<b>4</b> (Somewhat Agree)	1 (2%)	1 (2%)	1 (2%)	1 (2%)	1 (2%)	1 (2%)
<b>5</b> (Agree)	8 (20%)	7 (17%)	2 (5%)	4 (10%)	10	9 (22%)
					(24%)	
<b>6</b> (Strongly Agree)	32 (78%)	33 (80%)	38	36 (88%)	30	30 (73%
			(93%)		(73%)	

## Fall 2022 Course Response Rate

Total	Completed	Not Completed
3	2 (67%)	1 (33%)

# Fall 2022 Course Response Detail

	A	В	С	D	E	F
	The	The instructor	The	The instructor	The	The
	instructor	communicates	instructor	displays positive	instructor	instructor is
	organizes	effectively.	displays	attitudes toward	challenges	fair in
	subject		genuine	students	students	examinations
	matter		interest	(approachability,	to strive	and grading
	clearly and		in the	availability,	toward	practices.
	in a		subject	concern for	excellence.	
	manner		matter	students as		
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
<b>0</b> (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>3</b> (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>4</b> (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>5</b> (Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)



ENG375 - Literature of the Theatre - A

Comments	Comments	Comments	Comments	Comments	Comments
for A	for B	for C	for D	for E	for F
She is concise and		She obviously			
thoroughly versed		extensively			
in all the subject		knows the			
matter. Takes time		class subject			
to explain to					
students although					
she doesn't need					
to because her					
explanations are					
already super					
clear.					

## Fall 2022 SOOT Part IIII Comments

#### ENG375 - Literature of the Theatre - A

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6	P3_EXTRA
Evaluate your	Evaluate the	Evaluate the	Evaluate the	Evaluate	Evaluate the	If there is
own	learning	instructor's	instructor's	the	overall	anything else
participation in	environment in	interactions	responses to your	overall	effectiveness	that may have
this course.	this class. (For	with students.	work. (For	quality	of the	affected your
	example: Were	(For example:	example: Were		instructor.	assessment of

	artistically	communicate	exams,			please explain
	challenged? Has	clearly and	assignments,			below.
	the instructor	effectively?	labs,			
	increased your	Were student	presentations, or			
	understanding	questions and	other course			
	of the subject?	comments	work helpful? Did			
	Were the classes	welcomed	the instructor set			
	thought	and	high standards?			
	provoking?)	respected?)	Were you			
			evaluated in a			
			constructive			
			way?)			
1	Intellectually	Interacts	She gives	The	One of the	
participated	challenging	with	thorough	best	best	
to the best	and	students in	responses of	course	instructors	
of my	promotes	a great	my work that	l've	I've ever	
ability.	critical	manner	has lead to an	ever	had	
	thinking in		improvement	taken		
	every class		in my writing			
	session		and research			
I enjoyed	perfect	Perfect	great	10/10	10/10	
every single	environment		critiques and			
minute of it,			help			
it allowed						
me to be						
engaged						
and discuss						
various						
plays with						
other						

# Fall 2022 Course Response Rate

Total	Completed	Not Completed
18	16 (89%)	2 (11%)

# Fall 2022 Course Response Detail

	Α	В	С	D	E	F
	The	The instructor	The	The instructor	The	The
	instructor	communicates	instructor	displays positive	instructor	instructor is
	organizes	effectively.	displays	attitudes toward	challenges	fair in
	subject		genuine	students	students	examinations
	matter		interest	(approachability,	to strive	and grading
	clearly and		in the	availability,	toward	practices.
	in a		subject	concern for	excellence.	
	manner		matter	students as		
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
<b>0</b> (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>2</b> (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>3</b> (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>4</b> (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (6%)
<b>5</b> (Agree)	4 (25%)	3 (19%)	2 (13%)	3 (19%)	4 (25%)	4 (25%)

Comments

for D

Comments

for E

**Comments** 

for F

#### Student Opinionnaire



Comments

for B

THE136 - Elements of Acting - A

**Comments** 

for A

				She helps us	
				to get out of	
				our comfort	
				zones	
Not only was	She creates an	She always	Everyday she		
she very good	environment	brings a	greets		
at effectively	where she is	positive and	everyone		
teaching the	your friend	happy energy	individually		
material but	rather than a	to every	and asks them		
she did so in	figure of	single class	about their day		
an engaging	authority		and then talks		
and fun	which helped		to them about		
manner	her		life and		
	communicate		everything		
	in an effective		which makes		
	manner		this class feel		
			like a safe		
			space		

Comments

for C

## Fall 2022 SOOT Part IIII Comments

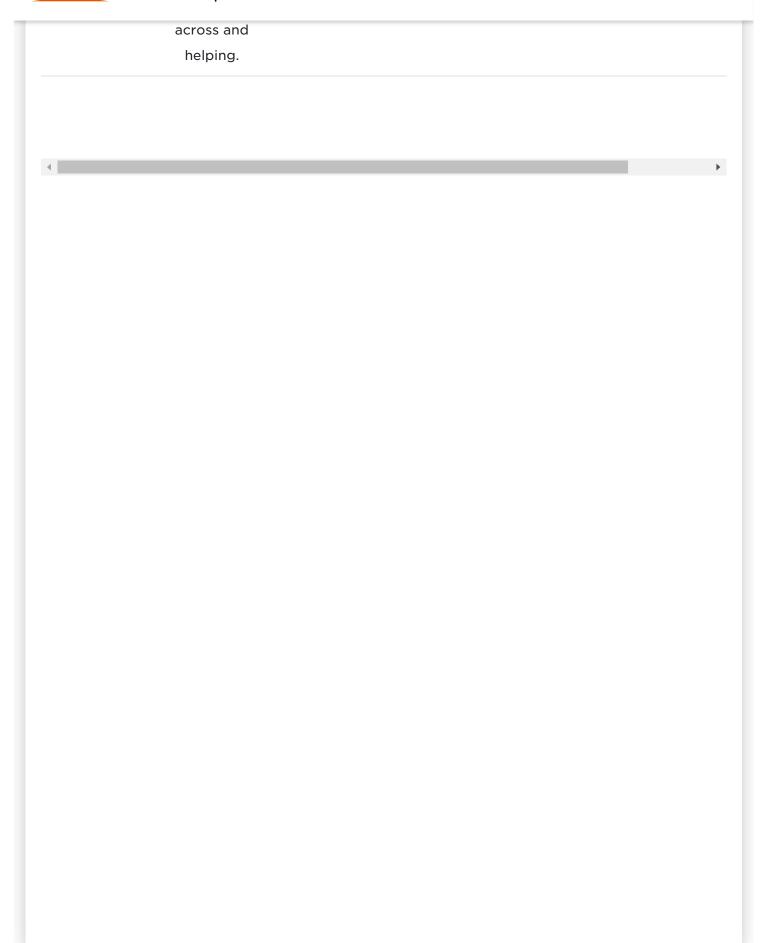
THE136 - Elements of Acting - A

own participation	learning	instructor's	instructor's	overall quality	overall
in this course.	environment in	interactions with	responses to your	of the course.	effectiveness o
	this class. (For	students. (For	work. (For		the instructor.
	example: Were	example: Did the	example: Were		
	you	instructor	the instructor's		
	intellectually	communicate	responses to		
	and/or	clearly and	exams,		
	artistically	effectively? Were	assignments, labs,		
	challenged? Has	student questions	presentations, or		
	the instructor	and comments	other course work		
	increased your	welcomed and	helpful? Did the		
	understanding	respected?)	instructor set high		
	of the subject?		standards? Were		
	Were the classes		you evaluated in a		
	thought		constructive		
	provoking?)		way?)		
mostly just	very	very energetic	she responds		
class	movement	and	thoughtfully		
participation	oriented	approachable	to every		
except for the			assignment		
final scene					
great	great	great	great	great	great
I participated	The learning	The instructor	The feedback	I liked this	The
in this class	environment	communicated	that was given	course, it	instructor
every day I	was	instructions	was helpful to	was	was a fun
was there.	challenging	thoroughly and	keep in mind	interesting,	person and
	but also	gave good	for a future	and it was	really liked
	artistically	feedback to	assignment.	fun.	going into
	challenging.	help us.			class.
I participated	The learning	Professor	The course		
a lot in yhis	environment	Wolfe always	work was easy		
	made me	interacts with			

	even though I don't have to	manner			
I participated a lot	Positive	Effective and involved	Yes very helpful	10/10	10/10
I participated enough to get a good grade.	Healthy	Great	Good	Great	Great
I participated in every class.	I was a complete beginner but she made everyone step out of their comfort zone.	Communication was clear	The standards were medium level.	Overall it was pretty entertaining.	10/10
I participated a lot and the professor made sure everyone would participate and explore out of their comfort zones	It was awesome everyone became friends and it was easy to communicate	She was easy to talk to and helped explain things perfectly	She was helpful in explaining exactly what she wanted from us and graded effectively	Loved the course high quality	Her effectiveness was awesome, an impact I'll never forget
I try my best even through my nerves to perform and act in the way she wants us	I was artistically challenged to try and think of creative	The professor was strongly effective with interactions with every student.	She was great	Awesome made new friends and learned new things	She's very helpful

	things work.				
I put my all		She made this		10/10,	I truly
into this class		class like a safe		amazing	learned a lot
simply		space and			about
because it		created a			acting, more
was so much		friend like			than I
fun. She made		relationship			expected to
this class a		which each of			
safe space		her students			
where I could					
just have fun					
in the mist of					
all of chaotic					
classes					
I feel as I did pretty good her teaching was excellent	It was hard for me at the beginning because I have a hard time talking to people but she helped me out with learning how to talk to	Yes she did	She communicated very well	10/10	10/10
In the beginning of the year I	others  The environment of this class	She always took time with us because	She was always very timely about	10/10 she is a 5-star professor	again, 5 stars, the only class I

started to get	and fun. I	acting and	giving		
to know Dr.	made great	never made us	feedback on		
Wolfe more	friends in this	feel dumb.	turned in		
and more she	class.		worked.		
became one					
of my favorite					
teachers ever					
and motivated					
me to do					
things I was					
uncomfortable					
with.					
Му	The learning	The instructor	If we ever got	The quality	She was
participation	environment	would	a grade that	of this	very
in this class	of this class	communicate	we didn't	course was	effective and
was being	is very	ask how we're	understand	amazing	a great
engaged with	positive and	doing and	she would		teacher to
the class in	if we never	would always	leave a good		have
my peers it	understand	update us with	amount of		
was a very	anything she	things in the	comments		
comfortable	would help	beginning of	explaining or		
environment.	us and	the class	she would		
	understand		even give us		
	or break it		the		
	down. I had a		opportunity to		
	little bit of		ask questions		
	challenges		or even		
	just because		correct our		
	I didn't know		mistakes.		
	some of the				
	terms and				
	etc coming				
	into this				
	class but she				
	did a good				



## Fall 2022 Course Response Rate

Total	Completed	Not Completed
8	4 (50%)	4 (50%)

# Fall 2022 Course Response Detail

	A	В	С	D	E	F
	The	The instructor	The	The instructor	The	The
	instructor	communicates	instructor	displays positive	instructor	instructor is
	organizes	effectively.	displays	attitudes toward	challenges	fair in
	subject		genuine	students	students	examinations
	matter		interest	(approachability,	to strive	and grading
	clearly and		in the	availability,	toward	practices.
	in a		subject	concern for	excellence.	
	manner		matter	students as		
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
<b>0</b> (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>3</b> (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>4</b> (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>5</b> (Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)



THE136 - Elements of Acting - C

No comments.

## Fall 2022 SOOT Part IIII Comments

THE136 - Elements of Acting - C

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6	F
Evaluate your	Evaluate the	Evaluate the	Evaluate the	Evaluate the	Evaluate the	
own participation	learning	instructor's	instructor's	overall quality	overall	ar
in this course.	environment in	interactions with	responses to	of the course.	effectiveness of	
	this class. (For	students. (For	your work. (For		the instructor.	
	example: Were	example: Did the	example: Were			as
	you intellectually	instructor	the instructor's			
	and/or artistically	communicate	responses to			in
	challenged? Has	clearly and	exams,			
	the instructor	effectively? Were	assignments,			
	increased your	student questions	labs,			
	understanding of	and comments	presentations,			
	the subject? Were	welcomed and	or other course			
	the classes	respected?)	work helpful?			
	thought		Did the			
	provoking?)		instructor set			

			Were you evaluated in a constructive way?)		
I think I participated very well and attended class regularly.	I learned a lot in this class and it was fun	The instructor is very kind and fun to work with she is very friendly with us and makes us feel comfortable to get out of our comfort zones.	She gave good constructive criticism.	It's a good course. It is valuable in the way it is different than most classes and allows for a fun time.	She taught me many things
This professor pushed me to participate in this course. I participated more than I thought I would.	She challenged us with new things related to theater every day. I was challenged to step out of my comfort zone. She also challenged us to try new things.	She interacted very well with students. She was very understanding and responded to students' questions well.  She also communicated information very clearly.	I was evaluated in a constructive way, and she graded my assignments with fairness.	I liked the course and learned many things related to theater and also life skills.	I loved the instructor. She always had a positive attitude and very understanding. She graded all of my assignments with fairness.
My participation was good, and I'm always on	very good and interactive everyone in the class is	very good and lenient which was helpful	Very helpful and appreciative of my work	the quality was over- the-top phenomenal	it was very effective and i learned so much

participate.						
Only a few						
times I						
couldn't						
attend class						
due to						
unenforceable						
instances						
In the	We created a	My instructor	Му	This course	My instructor	1 +
beginning it	very caring	communicated	professor	was very	truly cares for	р
was hard for	and	clearly and	always	fun and was	her students	
us all to	comfortable	effectively.	comments	such a great	and	r€
participate	environment.	She was never	on every	way to end	encourages us	
but my	We definitely	once rude or	single	my day. It	to go outside	
professor	were	out or line	assignment	was	of our comfort	
made us all	challenged to	with a	I turn in	relaxing and	zone	
feel	get out of our	student. She	about	exciting at		S
comfortable	regular	respects us as	specific	the same		
and now I	headspace	adults and	parts of my	time.		
always and	and go into an	always	writing			
enjoy	actor's	welcomed	which I			
participating	mentality. It	questions	liked. I			
in her class.	can be really	even when she	thought her			
	difficult to act	already went	standards			
	differently	over it.	were			
	especially if		reasonable			
	it's something		and I think I			
	that may be		was			
	considered		evaluated			
	embarrassing		fairly.			
	at first. My					
	professor					
	definitely					
	increased my					
	understanding					

had weekly journals and discussions about topics.

## Fall 2022 Course Response Rate

Total	Completed	Not Completed
16	11 (69%)	5 (31%)

# Fall 2022 Course Response Detail

	Α	В	С	D	E	F
	The	The instructor	The	The instructor	The	The
	instructor	communicates	instructor	displays positive	instructor	instructor is
	organizes	effectively.	displays	attitudes toward	challenges	fair in
	subject		genuine	students	students	examinations
	matter		interest	(approachability,	to strive	and grading
	clearly and		in the	availability,	toward	practices.
	in a		subject	concern for	excellence.	
	manner		matter	students as		
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
<b>0</b> (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>2</b> (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>3</b> (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (9%)
<b>4</b> (Somewhat Agree)	1 (9%)	1 (9%)	1 (9%)	1 (9%)	1 (9%)	0 (0%)
<b>5</b> (Agree)	3 (27%)	3 (27%)	0 (0%)	1 (9%)	5 (45%)	5 (45%)



THE136 - Elements of Acting - F

Comments for A	Comments for B	Comments for C	Comments for D	Comments for E	Comments for F
She is a good				If you want to	The
teacher, but				learn you can	assignments
some of the				be active in	where we have
assignments				the class, if	to go on our
aren't clear				not she will	own time over
and force you				try to involve	the weekend
to go many				you but it's	to see a play is
places out of				mostly your	dumb in my
class at a				decision.	opinion and
certain time.					there is two o
					them or we
					have the
					decision to go
					to a sim lab fo
					multiple hours
Professor	Wolfe makes	Wolfe loves	Wolfe is my		Very fair.
Wolfe's class	sure we are	theatre and is	most		
is structured	all clear on	extremely	enthusiastic		
perfectly.	what she is	interested	professor I		
Everything we	asking of us.	and engaged	have. She		
do during the		during class	always has a		
semester		time.	positive		
prepares us			attitude		
perfectly for			towards		

who are struggling.

## Fall 2022 SOOT Part IIII Comments

## THE136 - Elements of Acting - F

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6
Evaluate your own	Evaluate the	Evaluate the	Evaluate the	Evaluate the	Evaluate the
participation in this	learning	instructor's	instructor's	overall quality	overall
course.	environment in	interactions with	responses to	of the course.	effectiveness o
	this class. (For	students. (For	your work. (For		the instructor.
	example: Were	example: Did the	example: Were		
	you intellectually	instructor	the instructor's		
	and/or artistically	communicate	responses to		
	challenged? Has	clearly and	exams,		
	the instructor	effectively? Were	assignments,		
	increased your	student questions	labs,		
	understanding of	and comments	presentations,		
	the subject? Were	welcomed and	or other course		
	the classes	respected?)	work helpful?		
	thought		Did the		
	provoking?)		instructor set		
			high standards?		
			Were you		
			evaluated in a		
			constructive		
			way?)		
I participated	l was	The instructor	The	I really	I really like t
many times	artistically	communicates	instructor is	liked the	instructor.
during the course	challenged.	clearly and	very fair	course.	Very
of the semester.	The class was	effectively. The	with the	Instructors	knowledgeak

	the instructor	questions that	and exams.	for	materials th
	increased my	students might		students.	she is
	understanding of theater.	have.		Materials are informative	teaching.
				and	
				gardenings	
				are fair.	
l was	l was	She is great	She is great	10/10	10/10
participating	artistically	with	with		
every single day. I	challenged.	communication.	feedback.		
felt like a leader	My professor	I absolutely	Her		
in this course,	was great at	loved having	feedback		
because I was	helping	her as my	was		
contributing	develop my	professor.	encouraging		
every single day.	acting		and it made		
	abilities.		me a better		
			student as		
			well.		
Every class I have	It is a little	She always had	She	We learned	It is hard t
, 51055111040					
to do some type	scary	her	responded	a lot during	engage in
-		her assignments in	responded to all of our	a lot during class and	
to do some type	scary		•		class whe
to do some type	scary performing in	assignments in	to all of our	class and	class whe
to do some type	scary performing in front of the	assignments in a lot of detail	to all of our work, even if	class and every week	class when
to do some type	scary performing in front of the whole class,	assignments in a lot of detail so we could	to all of our work, even if we got a	class and every week we would	class when only two people we actually act
to do some type	scary performing in front of the whole class, so it is	assignments in a lot of detail so we could fully	to all of our work, even if we got a	class and every week we would learn	class when only two people we actually act majors. So
to do some type	scary performing in front of the whole class, so it is definitely a	assignments in a lot of detail so we could fully understand	to all of our work, even if we got a	class and every week we would learn something	class when only two people we actually acti majors. So felt like th
to do some type	scary performing in front of the whole class, so it is definitely a challenge. She	assignments in a lot of detail so we could fully understand what is being	to all of our work, even if we got a	class and every week we would learn something	class when only two people we actually acti majors. So felt like th workload w
to do some type	scary performing in front of the whole class, so it is definitely a challenge. She has definitely	assignments in a lot of detail so we could fully understand what is being assigned.	to all of our work, even if we got a	class and every week we would learn something	class when only two people wer actually acti majors. So felt like th workload w a lot and
to do some type	scary performing in front of the whole class, so it is definitely a challenge. She has definitely increased my	assignments in a lot of detail so we could fully understand what is being assigned. Sometimes	to all of our work, even if we got a	class and every week we would learn something	class when only two people wer actually acti majors. So felt like th workload w a lot and
to do some type	scary performing in front of the whole class, so it is definitely a challenge. She has definitely increased my understanding	assignments in a lot of detail so we could fully understand what is being assigned. Sometimes when people	to all of our work, even if we got a	class and every week we would learn something	class when only two people were actually acti majors. So felt like the workload we a lot and caused a lot stress
to do some type	scary performing in front of the whole class, so it is definitely a challenge. She has definitely increased my understanding	assignments in a lot of detail so we could fully understand what is being assigned. Sometimes when people asked a	to all of our work, even if we got a	class and every week we would learn something	class when only two people were actually action majors. So felt like the workload wallot and caused a lot stress preforming
to do some type	scary performing in front of the whole class, so it is definitely a challenge. She has definitely increased my understanding	assignments in a lot of detail so we could fully understand what is being assigned. Sometimes when people asked a question, she	to all of our work, even if we got a	class and every week we would learn something	engage in class when only two people were actually action majors. So, felt like the workload walot and caused a lot stress preforming front of the class.

l always gave my	Very hands	Amazing with	Gave great	Quality of	She is very
all in	on, moving	students, easy	feedback,	this corse is	effective in
classparticipated	around,	to talk to and	new exactly	great, I	lessons, ea
and enjoyed the	perfect for a	reach out to via	how to	believe	week it was
new experiences	person like	email, gray	improve my	more	new lesso
	me who	person to	performance	students	and I had t
	learns more	interact with all	or work	should take	perfect
	through	around	based off	it simply for	amount o
	experiencing		the	the	time to ful
			information	experience	grasp eac
			she	Doctor	topic.
			provided me	Wolfe	
				provides.	
I participated	l was	The teacher	The teacher	This was an	The teach
well.	artistically	was always	always	amazing	was amazir
	challenged.	communicating	responded	course. I	she is such
	The teacher	with students.	to you after	would	nice perso
	helped me	She would	your scene	definitely	who listens
	step out of	always answer	and would	take this	students wh
	my comfort	emails in a	tell it there	course	they have
	zone.	timely matter	was	again with	problems
		and really	anything	this	
		helped you	that could	teacher.	
		understand	be worked		
		your questions.	on. She		
			would		
			always help		
			you		
			understand		
			how to fix		
			anything		
			instead of		

I'd say despite everything I had to definitely to deal with our side of class I was challenged giving my all to improve and try to be better to be better a script  My participation in this course was pretty well and everyone else was participating as well.  My participation in this class was a lot. I participator in this class was a lot. I participator in this class was a lot. I participator everyone, it made by the professor wolfe made the class a safe place for everyone, it made the class a safe place for everyone, it made everyone eve						
int his course was pretty well and the instructor but the instructor did everyone else was participating as well.  My participation in this class was a lot. I participated a lot. I participated a lot because Professor Wolfe Acting is a lot made the class a safe place for first intended.  Interval well and artistically, clear what she would well, and of the class is pretty solid well, and of the class is pretty solid well, and of the class is pretty solid opportunity and challenge opportunity and challenge pretty solid opportunity and challenge opportunity and challenge good at again with telling you the same instructor need to work on in a good manner.  My participation I was professor My midterm the quality is a great of this is a great of this occurse is communicate test, we had safe place for first intended. The quality of the class is pretty solid opportunity and challenge of the class is pretty solid opportunity and challenge of the class is pretty solid opportunity and challenge opport	everything I had to deal with our side of class I was giving my all to improve and try	definitely artistically challenged me with things like Sim Labs and having to get use to doing "mini" plays without a	was always willing to help students no	instructors comments definitely helped me improve and make the changes needed to improve my	Very Good	is very effective with their methods and they definitely helped me thi
in this class was a definitely Wolfe is an exam was a of this is a great lot. I participated artistically extremely high-course is communicato a lot because challenged. effective standard great, and I and professor Professor Wolfe Acting is a lot communicator. test, we had would She is great a made the class a harder than I She always to study recommend emphasizing safe place for first intended. makes sure we over 6 anyone to her points and	int his course was pretty well and the instructor made sure everyone else was participating	challenge you artistically, but the instructor did it to get the best out of the people in	always made clear what she wanted to her	instructor would always give you positive feedback and was good at telling you what you need to work on in a good	went really well, and given the opportunity I would take it again with the same	effectiveness of the class is pretty solid and challenge you more
	in this class was a lot. I participated a lot because Professor Wolfe made the class a safe place for	definitely artistically challenged. Acting is a lot harder than I first intended.	Wolfe is an extremely effective communicator. She always makes sure we	exam was a high- standard test, we had to study over 6	of this course is great, and I would recommend anyone to	is a great communicato and professor She is great a emphasizing her points and

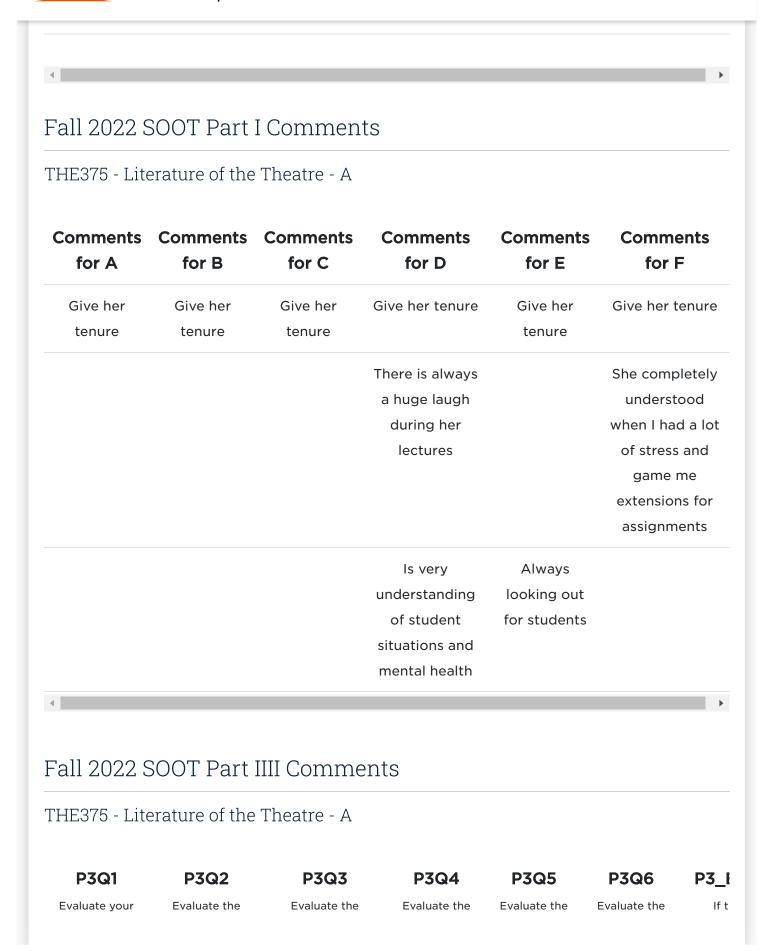
understanding	for a	take an	supposed to
of acting, so	final/midterm.	exam for it.	be doing.
much so that I	She always	It was	
find the	asks us	definitely a	
acting	questions to	challenging	
techniques	ensure our	but fair	
that we learn	knowledge on	exam.	
in class, in	any task.		
everyday life.	Rachael is very		
Our classes	respectful of		
made us	everyone and		
think, and our	makes		
homework	everyone feel		
assignments	welcomed.		
were			
intriguing.			

## Fall 2022 Course Response Rate

Total	Completed	Not Completed
11	8 (73%)	3 (27%)

Fall 2022 Course Response Detail

						F
	The	The instructor	The	The instructor	The	The
	instructor	communicates	instructor	displays positive	instructor	instructor is
	organizes	effectively.	displays	attitudes toward	challenges	fair in
	subject		genuine	students	students	examinations
	matter		interest	(approachability,	to strive	and grading
	clearly and		in the	availability,	toward	practices.
	in a		subject	concern for	excellence.	
	manner		matter	students as		
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
<b>0</b> (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>1</b> (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>2</b> (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>3</b> (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>5</b> (Agree)	1 (13%)	1 (13%)	0 (0%)	0 (0%)	1 (13%)	0 (0%)



example: Were you intellectually instructor the instructor's and/or artistically communicate responses to challenged? Has clearly and exams, the instructor effectively? Were increased your student questions understanding of and comments presentations, the subject? Were welcomed and or other course the classes respected?) work helpful? thought provoking?)  It is a very she she gives the yard communicates helpful good affectivel challenging very clearly. and She respects stimulating everyone and environment. their opinions. Rachel opens You can talk to up the class her about how to everyone for discussion anything as indeptud assignments. She also considerate	this course.	this class. (For	students. (For	your work. (For		of the	af
you intellectually instructor the instructor's and/or artistically communicate responses to challenged? Has clearly and exams, the instructor effectively? Were increased your student questions understanding of and comments presentations, the subject? Were welcomed and the classes respected?) work helpful? bid the provoking?)  It is a very thought provoking?)  It is a very intellectually communicates challenging very clearly. And and stimulating everyone and environment. Their opinions. Rachel opens You can talk to up the class her about her thoughts and opinions on their wellbeing, and signments. She also considerate							asse
and/or artistically communicate responses to challenged? Has clearly and exams, the instructor effectively? Were assignments, increased your student questions labs, understanding of and comments presentations, the subject? Were welcomed and or other course the classes respected?) work helpful? bid the provoking?)  It is a very She standards? Were you evaluated in a constructive way?)  It is a very intellectually communicates challenging very clearly. Feedback on course She writes and She respects every notes and is stimulating everyone and environment. Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students and opinions on their wellbeing. She also considerate						mstructor.	C
the instructor effectively? Were assignments, increased your student questions labs, understanding of the subject? Were welcomed and the classes respected?) work helpful? thought Did the provoking?) instructor set high standards? Were you evaluated in a constructive way?)  It is a very intellectually communicates challenging very clearly. and She respects stimulating everyone and environment. their opinions. Rachel opens You can talk to up the class he cares to voice their about her thoughts and opinions on their wellbeing. Standards assignments. She also considerate							inst
the instructor increased your student questions labs, understanding of the subject? Were welcomed and the classes respected?) work helpful?  thought Did the provoking?) instructor set high standards?  Were you evaluated in a constructive way?)  It is a very intellectually communicates challenging very clearly. and She respects stimulating everyone and environment. their opinions. Rachel opens You can talk to up the class he rabout how to everyone for discussion anything as for students and opinions on their wellbeing, assignments. She also cor other course assignments, assignments, assignments, assignments assignments. She also considerate							ех
increased your understanding of and comments presentations, welcomed and or other course the subject? Were welcomed and or other course thought Did the provoking?)  It is a very She She gives It's a very intellectually communicates helpful good affective! challenging very clearly. and She respects every notes and is stimulating everyone and environment. their opinions. Rachel opens You can talk to up the class her about how to everyone for discussion anything as improve understands for students and opinions on their wellbeing. She are or other course or other course she with the province of the course of the co			•				67
understanding of the subject? Were welcomed and or other course the classes respected?) work helpful?  thought Did the provoking?) instructor set high standards? Were you evaluated in a constructive way?)  It is a very She She gives It's a very intellectually communicates challenging very clearly. and She respects every notes and is stimulating everyone and environment. their opinions. Rachel opens You can talk to up the class her about how to everyone for discussion anything as for students and opinions on their wellbeing.  the class or other course or other course helpful?  Did the instructor set high standards?  Were you evaluated in a constructive way?)  She gives It's a very She is very intellectually good affective! feedback on course She writes and is assignment quick to the environment. She improve understands of students she cares what she is to voice their about her students and opinions on their wellbeing. Ienient and considerate			•				
the subject? Were the classes respected?) work helpful?  thought Did the provoking?) instructor set high standards?  Were you evaluated in a constructive way?)  It is a very intellectually communicates helpful good affective! challenging very clearly. feedback on course She writes and She respects every notes and is stimulating everyone and environment. their opinions. Rachel opens You can talk to up the class her about how to everyone for discussion anything as improve understands for students and opinions on their wellbeing.  She also or other course work helpful?  Did the instructor set high standards?  Were you evaluated in a constructive way?)  She is very she is very she is very affective! good affective! feedback on course She writes notes and is quick to the environment. Their opinions. and point. She ensures that up the class her about how to everyone understands what she is teaching. She's lenient and considerate							
the classes respected?) work helpful?  thought provoking?)  instructor set high standards?  Were you evaluated in a constructive way?)  It is a very She She gives It's a very She is very intellectually communicates helpful good affective!  challenging very clearly. feedback on course She writes and She respects every notes and is stimulating everyone and assignment quick to the environment. their opinions. and point. She Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares to voice their about her thoughts and opinions on their wellbeing.  She also considerate		_					
thought provoking?)  instructor set high standards?  Were you evaluated in a constructive way?)  It is a very She She gives It's a very intellectually communicates helpful good affective! feedback on course She writes and She respects every notes and is stimulating everyone and assignment quick to the environment. their opinions. And point. She ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares to voice their about her thoughts and students and opinions on their wellbeing.  She also considerate							
provoking?)  instructor set  high  standards?  Were you  evaluated in a  constructive  way?)  It is a very  intellectually  communicates  helpful  good  affective!  challenging  very clearly.  and  She respects  every  notes and is  stimulating  everyone and  environment.  their opinions.  Rachel opens  You can talk to  up the class  her about  for discussion  anything as  for students  she cares  to voice their  about her  thoughts and  opinions on  their wellbeing.  assignments.  She also  instructor set  high  standards?  Were you  evaluated in a  constructive  way?)  She is very  feedback on course  She writes  notes and is  quick to the  everyone  assignment  up the class  her about  how to  everyone  understands  what she is  teaching.  She's  lenient and  considerate			respected?)				
high standards? Were you evaluated in a constructive way?)  It is a very She She gives It's a very She is very intellectually communicates helpful good affective! challenging very clearly. feedback on course She writes and She respects every notes and is stimulating everyone and environment. their opinions. And point. She respects and sequence of the point of the poi							
standards?  Were you evaluated in a constructive way?)  It is a very She She gives It's a very She is very intellectually communicates helpful good affective! challenging very clearly. feedback on course She writes and She respects every notes and is stimulating everyone and assignment quick to the environment. their opinions. Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares what she is to voice their about her thoughts and opinions on their wellbeing. She also considerate		provoking?)		instructor set			
Were you evaluated in a constructive way?)  It is a very She She gives It's a very She is very intellectually communicates helpful good affective! challenging very clearly, feedback on course She writes and She respects every notes and is stimulating everyone and assignment quick to the environment. their opinions. and point. She Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares to voice their about her thoughts and students and opinions on their wellbeing. She also considerate				high			
evaluated in a constructive way?)  It is a very She She gives It's a very She is very intellectually communicates helpful good affective! challenging very clearly. feedback on course She writes and She respects every notes and is stimulating everyone and assignment quick to the environment. their opinions. and point. She Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares what she is to voice their about her thoughts and opinions on their wellbeing. She also considerate				standards?			
It is a very She She gives It's a very She is very intellectually communicates helpful good affective! challenging very clearly. feedback on course She writes and She respects every notes and is stimulating everyone and assignment environment. their opinions. and point. She Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares to voice their about her thoughts and students and opinions on their wellbeing. She also considerate				Were you			
It is a very She She gives It's a very She is very intellectually communicates helpful good affective! challenging very clearly. feedback on course She writes and She respects every notes and is stimulating everyone and assignment quick to the environment. their opinions. and point. She Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares to voice their about her thoughts and opinions on their wellbeing. She also considerate				evaluated in a			
It is a very She She gives It's a very She is very intellectually communicates helpful good affective! challenging very clearly. feedback on course She writes and She respects every notes and is stimulating everyone and assignment quick to the environment. their opinions. and point. She Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares to voice their about her thoughts and opinions on their wellbeing. She also considerate				constructive			
intellectually communicates helpful good affective!  challenging very clearly. feedback on course She writes  and She respects every notes and is  stimulating everyone and assignment quick to the environment. their opinions. and point. She  Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares what she is to voice their about her teaching. thoughts and students and opinions on their wellbeing.  She also considerate				way?)			
challenging very clearly. feedback on course She writes and She respects every notes and is stimulating everyone and assignment quick to the environment. their opinions. and point. She Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares what she is to voice their about her teaching. thoughts and students and opinions on their wellbeing. She also considerate		It is a very	She	She gives	It's a very	She is very	
and She respects every notes and is stimulating everyone and assignment quick to the environment. their opinions. and point. She Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares what she is to voice their about her teaching. thoughts and students and students and assignments. She also considerate		intellectually	communicates	helpful	good	affective!	
stimulating everyone and assignment quick to the environment. their opinions. and point. She Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares what she is to voice their about her to teaching. thoughts and students and opinions on their wellbeing. She also considerate		challenging	very clearly.	feedback on	course	She writes	
environment. their opinions. and point. She Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares what she is to voice their about her teaching. thoughts and students and She's opinions on their wellbeing. lenient and assignments. She also considerate		and	She respects	every		notes and is	
Rachel opens You can talk to suggests ensures that up the class her about how to everyone for discussion anything as improve understands for students she cares what she is to voice their about her teaching. thoughts and students and opinions on their wellbeing. She also considerate		stimulating	everyone and	assignment		quick to the	
up the class her about how to everyone for discussion anything as improve understands for students she cares what she is to voice their about her teaching. thoughts and students and She's opinions on their wellbeing. Ienient and assignments. She also considerate		environment.	their opinions.	and		point. She	
for discussion anything as improve understands for students she cares what she is to voice their about her teaching. thoughts and students and She's opinions on their wellbeing. lenient and assignments. She also considerate		Rachel opens	You can talk to	suggests		ensures that	
for students she cares what she is to voice their about her teaching. thoughts and students and She's opinions on their wellbeing. lenient and assignments. She also considerate		up the class	her about			-	
to voice their about her teaching. thoughts and students and She's opinions on their wellbeing. lenient and assignments. She also considerate						understands	
thoughts and students and She's opinions on their wellbeing. lenient and assignments. She also considerate				improve			
opinions on their wellbeing. lenient and assignments. She also considerate		for students	she cares	improve		what she is	
assignments. She also considerate		for students to voice their	she cares about her	improve		what she is teaching.	
-		for students to voice their thoughts and	she cares about her students and	improve		what she is teaching. She's	
		for students to voice their thoughts and opinions on	she cares about her students and their wellbeing.	improve		what she is teaching. She's lenient and	
We circle up checks in on of what after reading students on students		for students to voice their thoughts and opinions on assignments.	she cares about her students and their wellbeing. She also	improve		what she is teaching. She's lenient and considerate	

	digest what we read. This exercise has helped me understand the material	assignments.			isn't too hard on us.	
	further and listen to my classmates perspectives.					
I came to nearly all classes and handed In nearly all assignments.	Yes, my knowledge increased greatly throughout. I would not say I was challenged because I was given what I needed.	Yes. The feedback and stuff I was given was always helpful and in no way negative.	Yes very much so.	The course was very informative but also fun.	Very effective.	Gi te
Even though	We were all	The instructor	She was very	I really enjoyed	I thought	she is
know a lot	intellectually	communicate	engaged in	this course	very	prof
about the	in this course	effectively and	all of the	and this	effective as	she i
topics that	and she has	all comments	assignments	professor.	an	
this course	definitely	or opinions we	we turned		instructor.	unde
entailed, the	increased my	had were	in and			pers
instructor	understanding	always	provided			it ca
made it easy and fun to	of this subject.	welcome.	good and useful			lives
participate			feedback to			class
participate while I			feedback to all of us.			class as v

The instructor	The instructor	Every			
set up class in	went over the	instructor			
a manner that	rubric for every	response to			
allowed for	type of	my work			
intellectual	assignment	was			
challenge to	during the	incredibly			
the students	course to	helpful and			
while also	ensure	allowed me			
providing	everyone	to grow as a			
great	understood	writer in			
examples of	not only the	this class.			
the course	assignment but	The			
work and	also how the	instructors			
answering all	students would	responses			
questions.	be graded. The	were also			
	instructor's	worded in a			
	interactions	way that I			
	with students	was able to			
	were alway	understand			
	positive, the	not only the			
	instructor	issues with			
	would ask how	my writing			
	everyone was	but the			
	doing as they	direction I			
	walked into	needed to			
	class and	go to			
	genuinely	improve it.			
	cared about				
	the well being				
	of the				
	students.				
Everyone was	Very good	Very	Fantastic	Hands	Don't
participating	communicator	thought	give her	down one	I men
and having a	give her tenure	provoking	tenure	of the best	giv
good time		and on time			te

I talked a lot

but more importantly

			her tenure			
I didn't	We have	She is a great	The	There have	She is one	
speak much	discussions	communicator	feedback	been	of the best	
in class, but	about the	and really easy	she gives	boring	professors I	
did all of the	plays we read	to approach	me is very	plays to	have ever	
class work	and it is		helpful for	read, but	had here	
assigned.	always		my writing	discussions		
	interesting to		exercises	about		
	hear people's			them get		
	opinions and			interesting		
	thoughts			and		
				thought		
				provoking		
I had a	A very safe	Wolfe is always	She gave	9/10 would	She is very	Nah
rough	and	open and	constructive	take again,	cool I love	
semester	conducive	understanding	criticism	I just don't	working	
and stopped	environment	with her	and gave	Hamlet.	and	
interacting	for learning.	students,	excellent		learning	
with all of	Wolfe made	always tells us	advice on		with her.	
my classes. I	sure we were	information we	how to			
could have	all	need for the	improve my			
participated	comfortable	class. Every	work.			
a lot more.	sharing our	day at the				
	opinions and	beginning of				
	interacting	class she				
	with each	would ask us if				
	other	we had any				
		questions or				
		problems with				
		any work or				
		assignments.				
I was really	l was	She was	She is very	10/10	10/10	She
good at	intellectually	excellent. She	helpful and			ki
participating	challenged by	is great at	sets fair			grad

felt very	thought	students and	feedback is		
happy to be	provoking.	can have an	very		
in the		open ended	constructive		
classroom.		conversation.	as well.		
4					•

Academics

Tuition and Financial Aid

Admissions

College Community

Athletics



1600 Burrstone Road, Utica, NY 13502

Map & Directions



(315) 792-3006

Contact Us

https://soot.utica.edu/faculty/results.php