Student Opinionnaire on Teaching

SOOT Report

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Spring 2024 All-College SOOT Results - Response Rate

Total	Completed	Not Completed
15,723	2,594 (16%)	13,129 (84%)

Spring 2024 All-College SOOT Results - Response Summary

Student Opinionnaire on Teaching

	The instructor organizes subject matter clearly and in a manner that contributes to effective learning.	The instructor communicates effectively.	The instructor displays genuine interest in the subject matter and in teaching.	The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	The instructor challenges students to strive toward excellence.	Th instruc fair examin and gr pract
0 (No Answer)	8 (0%)	8 (0%)	32 (1%)	23 (1%)	36 (1%)	28 (
1 (Strongly Disagree)	74 (3%)	93 (4%)	35 (1%)	69 (3%)	48 (2%)	74 (
2 (Disagree)	76 (3%)	69 (3%)	38 (1%)	39 (2%)	41 (2%)	50 (
3 (Somewhat Disagree)	101 (4%)	91 (4%)	32 (1%)	50 (2%)	52 (2%)	62 (

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	(10%)		(5%)		(8%)	
5 (Agree)	717 (28%)	668 (26%)	585 (23%)	575 (22%)	712 (27%)	653 (2
6 (Strongly Agree)	1365 (53%)	1430 (55%)	1753 (68%)	1661 (64%)	1504 (58%)	152 (59

Spring 2024 Instructor Response Rate for Rachel Wolfe

Total	Completed	Not Completed
0	0 (%)	0 (%)

Spring 2024 Instructor Response Detail for Rachel Wolfe

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Spring 2024 Course Response Rate

Total	Completed	Not Completed
17	7 (41%)	10 (59%)

Spring 2024 Course Response Detail

A	B	C	D	E	F
The instructor organizes subject matter clearly and in a manner that	The instructor communicates effectively.	The instructor displays genuine interest in the subject matter	The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	The instructor challenges students to strive toward excellence.	Th instruc fair examin and gr pract

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	learning.					
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0
3 (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0
5 (Agree)	2 (29%)	2 (29%)	1 (14%)	1 (14%)	1 (14%)	3 (4
6 (Strongly Agree)	5 (71%)	5 (71%)	6 (86%)	6 (86%)	6 (86%)	4 (5

Spring 2024 SOOT Part I Comments

THE136 - Elements of Acting - A

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No comments.

Spring 2024 SOOT Part IIII Comments

THE136 - Elements of Acting - A

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6	P
Evaluate your own participation in this course.	Evaluate the learning environment in this class. (For example: Were you intellectually and/or artistically challenged? Has the	Evaluate the instructor's interactions with students. (For example: Did the instructor communicate clearly and effectively? Were student questions and comments	Evaluate the instructor's responses to your work. (For example: Were the instructor's responses to exams, assignments, labs, presentations,	Evaluate the overall quality of the course.	Evaluate the overall effectiveness of the instructor.	an as ins e

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	your understanding of the subject? Were the classes thought provoking?)		Did the instructor set high standards? Were you evaluated in a constructive way?)		
I did pretty good.	I was challenged and pushed my limits.	Communication was clear and consise.	Responses were fair.	Very good.	Very good.
					I thought that the instructor was very positive and helpful. She

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					to act, which I thought was very important for engagement. Would love to have this instructor again!
It was a theatre class so we didn't really have to participate because we acted throughout.	It was the first time I took a theatre class so it was interesting to lear this stuff for	Yes she did, was always available if you had a question and very understanding	Yes she would go into detail and explain what was wrong or right	It was a good course, overall it was something different but well taught.	She did a really good job was helpful and always there if need be.

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I performed everything.	We had to step out of your comfort zone.	Everything was communicated strongly	Everything was graded fairly	It was good	She tried hard and did good
A lot of participating	Very good	Very joyful	Very good	Very fun	Alot
my participation in this course was good. being as I am interested in theatre/ acting it was easy for me	this class is good for people who want to be artistically challenged. she pushes you to learn, not just how to	she is one of the most understanding professors on campus. you can tell she cares about her students and their wellbeing. she is more than willing to	she did not have high, or unrealistic expectations. the assignments were simple, one acting journal per week, and there's no	overall i think the quality off this course is amazing. you get a well-rounded knowledge of theatre/ performing	the instructor is very effective in terms of her teaching. s

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	scenes aspects that goes into acting as well.	student may have, and makes sure to explain things differently if its clear that a student is struggling to understand a topic.	either.	take with you anywhere.		
I came to class and participated in the warmup and class activities.	I was asked to step outside of my comfort zone to act and be vocal. I enjoyed it	Dr. Wolfe is a very understanding professor and tries to get everyone in the class to engage in activities.	The class work for this class is very minimal and easy to complete. Dr. Wolfe grades on how much	Great class 10/10	Great professor 10/10	If cl ef gu

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break out of my shell, experience new things, and meet new people.	class.

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Spring 2024 Course Response Rate

Total	Completed	Not Completed
0	0 (%)	0 (%)

Spring 2024 Course Response Detail

Spring 2024 SOOT Part I Comments

THE365 - Black Feminisms on Stage - A

Comments for A	Comments for B	Comments for C	Comments for D	Comments for E	Comm for
Rachel is one of my	We always start the class	Rachel has such an	Rachel has made me	Rachel never fails to tell me	Rachel always l

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time to break down exactly what she wants you to know for the class as a whole even when only one person has a question so that we all have he same understanding. She goes above and beyond to make sure that we never leave class confused or not	and the opportunity to ask any logistical questions, which Rachel takes the time to give us detailed answers to.	and at any given moment can pull random but very relevant facts to share with / enlighten us on any given discussion matter.	University college student. She has always taken my overall well being very serious, she is very empathetic, and she always cares about us beyond the courses I have taken with her. She makes me feel safe to have conversations	potential in me and that she can't wait to see the person I become. That gives me hope knowing that even at times when I can't see it for myself she sees it for me	to get e point po in the c and ev asked us though system fair to w the wh class ag

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anything I

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with and need

guidance

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available.

Spring 2024 SOOT Part IIII Comments

THE365 - Black Feminisms on Stage - A

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own participation in this course.	Evaluate the learning environment in this class. (For example: Were you intellectually and/or artistically challenged? Has the instructor increased your understanding of the subject? Were the classes thought provoking?)	Evaluate the instructor's interactions with students. (For example: Did the instructor communicate clearly and effectively? Were student questions and comments welcomed and respected?)	Evaluate the instructor's responses to your work. (For example: Were the instructor's responses to exams, assignments, labs, presentations, or other course work helpful? Did the instructor set high standards? Were you evaluated in a	Evaluate the overall quality of the course.	Evaluate the effectiveness instruct

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In this class I have learned some very important concepts. I felt out of my comfort zone at times with course material. Professor Wolfe made me feel comfortable along with the rest of my classmates.	I found Professor Wole has 100 percent increased my knowledge and understanding of the subject. I was definitely intellectually challenged in this class.	Professor Wolfe most definitely communicated clearly and effectively with our whole class. She was always opened to students' questions and comments. I felt both welcomed and respected by the professor and my fellow classmates.	I felt the professor's responses to my course work very helpful. She would give comments what was good and where could add suggestions on home to make my assignment better. She would allow	I really enjoyed the course. I thought the course was high quality. My only suggestion would be is to change up some of the readings. And to make the class more inviting to students who are not just theatre majors.	I felt t instructo very approacl and had concern her stud She ma everyone welcome would n herse available students questior concerns she communi with my

Student Opinionnaire on Teaching

of my classmates were theatre majors.	assignment to improve our grades.	entered class, I w little ner being th wasn't ir wheelhc She mad feel welc and expr to me if any ques just reacl She shov genui interest i subject m and in tea it. I wo definit recomm

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					take this or oth classes her.
I had a good time learning in this class and I did all the work on time and very good.	The teacher has a very good and very safe learning environment. The classes and questions asked within were provoking and really made you think.	The instructor is a very good instructor and is very understanding and respectful to students if they have any needs.	The instructor thought my work was very good.	This is a very important course as there are not many classes about Black Feminism and this was a very informational class.	The instr was ve effective they had of very classes ideas
I participated a lot in	Both I would say, we always have good	For my experience she was very vocal	They were very insightful	9/10 only because she has exused	The class practica effecti

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and doing homework outside.	intellectually helpful, challenging, and complex.	can learn more and make sure we are getting the best from her classes.	her standards were to high but I've had other classes so there's already familiarity but other people in other classes with her Ive heard she can be difficult with standards, that's not	grade kind of significantly at least for me because we get a 5 point grade scale and if we cant go I got a 3/5 because my great grandmother passed away and had a lot of family things to take care of that made it difficult for about a week or two but it lowered my grade significantly.	dialogue makes s with the

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		though.			
My participation was generally high. I think it was smart to incentivize participation by making one's grade heavily dependent on it. Also, she created a comfortable yet	The environment was appropriately challenging and the epidemy of thought-provoking (her introduction to friendly and helpful debate was helpful, and it set the standard and tone for the remaining time).	Rachel was one of the most articulate and knowledgeable professors (without being pretentious!!) that I had come across. She also knows everyone's name, which is not something to gloss over!	I found that her responses were appropriate, and the specific criteria required for written work was inherently challenging. After her astute critiques, my writing has only	Very good- The course is reading/writing intensive which naturally enriches the lectures with knowledge. How she handles/conveys these readings is admirable and comprehensible (and yet, this is not to say that she 'dumbs it down', she trusts that we	Very effe 10/10 Sh very conf knowledg and pers She facili conversa very impressiv well

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that made it enjoyable to participate.				speech and concepts).	
I think I participated maybe the most of anyone in this course I loved to answer and ask questions in this course	This classroom was a safe space for learning and growth carefully crafted by Dr. Rachel Wolfe she made sure no matter your level of familiarity you were free to ask questions and learn never once	Rachel is kind, compassionate, respectful and understanding in all interactions with all students she walks the tight rope between casual and professional expertly in a way that few other professors can	The instructor gave clear instructions on assignments and when work did not meet the standards of the assignment she explained why very	The course was fun and interesting I learned a lot and would recommend it to other students in the future	The instr was knowledg and ope hearir thought opinions which exactly this cl needed c exceptio effecti

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	like they were stupid for not knowing what another student did and that all started with Rachel	dedicated class time to going over how to do the assignments again when she noticed many students struggled with it			
I would say my performance in the class was above average. I struggled at	I found myself intellectually pleased as more as challenged. Learning what I have learned	Rahcel always laid everything out on the table for all of us, and if one person didn't understand she	Every response I got to an assignment helped me be better for the next	The quality of this course is equivalent to 5 Michelin stars.	5 star

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and found my voice about midway through and now at the end i feel as to be a top contributor to discussions.	itch in a good way. Leaving this cs I feel more knowledgeable in the origins of many topics, movements, and productions.	did. The environment was always kind, relaxed, and nurturing.	immense happiness and the feeling of being proud that I produced work that my instructor loved.	
	The classes were very thought-provoking, and our discussions made me more comfortable	It's obvious from the way that this instructor interacts that she truly cares about her students. She	Yes, the instructor's responses were very helpful. For example, she noticed that I was	The instr embod someone truly war help pe discover interests pursue t

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issues with my peers. I also gained much insight from hearing my peers' perspectives on these issues.	like they were asking a stupid question.	in one topic and suggested that I do my project about that topic.	discussio led by which le informa discussio topics th are actu intereste

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Spring 2024 Course Response Rate

Total	Completed	Not Completed
8	7 (88%)	1 (13%)

Spring 2024 Course Response Detail

A	B	C	D	E	F
The instructor organizes subject matter clearly and in a manner that	The instructor communicates effectively.	The instructor displays genuine interest in the subject matter	The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	The instructor challenges students to strive toward excellence.	Th instruc fair examin and gr pract

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	learning.					
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (14
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0
3 (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (14
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0
5 (Agree)	1 (14%)	1 (14%)	2 (29%)	1 (14%)	2 (29%)	1 (14
6 (Strongly Agree)	6 (86%)	6 (86%)	5 (71%)	6 (86%)	5 (71%)	4 (5

Spring 2024 SOOT Part I Comments

THE441 - Directing in the Theatre - A

Comments for A	Comments for B	Comments for C	Comments for D	Comments for E	Comm for

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	being gr
	so can
	evalua
The subject matter was explained throughly and then we were able to apply those lessons with hands on experience.	Rachel is great and mediating in general but also has genuine interest in the well being of her students

Spring 2024 SOOT Part IIII Comments

THE441 - Directing in the Theatre - A

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6
Evaluate your	Evaluate the	Evaluate the	Evaluate the	Evaluate the	Evaluate the

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in this course.	this class. (For example: Were you intellectually and/or artistically challenged? Has the instructor increased your understanding of the subject? Were the classes thought provoking?)	students. (For example: Did the instructor communicate clearly and effectively? Were student questions and comments welcomed and respected?)	your work. (For example: Were the instructor's responses to exams, assignments, labs, presentations, or other course work helpful? Did the instructor set high standards? Were you evaluated in a constructive way?)		the instructor.

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very fun class and was so much fun to direct a show.	environment was very good and I enjoyed how small and personal the class was.	is very good and respectful to students.	instructor graded my work fairly and was very helpful to questions I had.	was fun and helped my develop more skills in directing and for that I appreciate.	is vey effective in class and was a good instructor.
Tried my best	I was challenged and tired	She communicated effectively thanks for giving her tenure	Very prompt and helpful	good	Sick as hell
I'm the best	It was great we had a very open forum	She was very constructive yet she knew when to step away	Idk	Good	Good

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	artistically challenged. I had a lot of eye opening moments and really enjoyed the class.		well		
the amount of work I feel I contributed a large amount.					
I was an engaged active participant in this course	The learning environment was collaborative and supportive from my professor and my fellow classmates and this was	she is straight up the best with students she makes everyone feel welcome and respected	Her responses were always positive	super good class	she the best

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	Wolfe from the very beginning				
Very good	Supportive, intellectually and artistically challenging, allows for critical thinking to solve own problems.	Instructor clearly understands students at this level- their challenges and abilities, and is able to work with them toward success.		Great course, used nice supplemental materials to help with learning, challenges students to achieve at their highest potential.	Supportive classroom environment, really knowledgeable and able to convey this knowledge at a level students can grasp.
I gave everything I could to this course, it's the	One of my favorites. Challenged in the best way	Always communicates well with her students. Everyone's	great, always shows me ways to do better and	the course itself about a 7. the timing of the course wasn't ideal	100% effective.

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least (only twice) after such a rough semester. Rachel makes it easy to want to do more.	based discussions when we are all struggling with situations and even each other at times. Very fun and engaging.	there's a place for what would be considered "dumb questions" in other class. no one is made to feel dumb.	I've already done well	had going on, trying to work on graduating this class was a bit overwhelming, but had I taken it another time it would've been great

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