

**PUGET SOUND Instructor and Course Evaluation Form**

**To the Student:** The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# THTR 373A Semester Spring Year 2018 Instructor's Name Rachel Wolfe.

Major Theatre, Chinese Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

*I think most people feel the essays are busy work, myself included. they only cover one or two people and will just touch on a bunch of ideas. So it's all over the place without covering anything. Especially with the length. More regular, short essays would be better, to cover the material more regularly.*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

**3. Instructor's Interaction With Students**

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I don't think any of the assignments were over stuff we didn't cover, but I also wasn't prepared for the tests -> didn't know what we needed to know at all, didn't know the test layout. A test need such specifics should have a study guide. Not to make it easier. But to help us learn.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I like reading responses, it at least encourages me to do the reading. I guess I felt like they were part of a participation grade though. I have anxiety about talking so it made me feel better, like I was able to contribute in another way, but I guess that wasn't the case?

Clear about tests. Change the essays.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

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Course# THTR 373 Semester Spring Year 2018 Instructor's Name Rachel Wolfe

Major Theatre Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree		Agree		
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

*Instructor gave clear lectures however, often just left the class stranded for 30 min in all class discussion with sometimes very little background on how the form of theatre relates to culture, society etc... reading responses due every single day were not helpful and often became tedious rather than educational.*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

*while I disagree with the time taken on certain forms of theatre/geographic areas the course mostly followed an organized time line which the instructor was prepared for.*

**3. Instructor's Interaction With Students**

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

**4. Instructor's Evaluation of Students' Learning**

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

*Papers were very CONSISTENT with course content however tests were questionable and sometimes had unknown expectations*

**5. Overall Instructor and Course Evaluation**

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

**6. Overall Course Evaluation**

a. Please describe what you think your instructor does best and what you think should be improved.

*good in lectures but fails at leading conversations and often does not give students a full view of the history they are learning.*

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

*Its more the theatre theory than theatre history*

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Course# THTR 373A Semester Spring Year 2018 Instructor's Name Rachol Wolfe

Major Theatre Arts Minor (if applicable) English

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree		Agree		
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Professor Wolfe had us do a lot of readings + made sure we reviewed important movements/concepts in theatre history, however I felt that some of the readings were arbitrary and even though we would have discussions, she would shut down people's ideas who being encouraging.

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree		Agree		
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I felt that Prof Wolfe had a really rigid plan/structure for the whole semester but each class felt a little open when it came to discussion. We would get on tangents + she wouldn't direct our conversations effectively.

**3. Instructor's Interaction With Students**

	Disagree		Agree		
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Prof Wolfe made sure we understood the material, yet was not very effective at respecting a variety of viewpoints. It often felt like she would shut you down condescendingly if you were slightly wrong.

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I feel that Prof Wolfe evaluated my work fairly, however I feel like there was very little prep or explanation of papers + tests + quizzes. Previous theatre history classes I've taken have always had a midterm study guide + she didn't provide one.

5. Overall Instructor and Course Evaluation

	Poor		Excellent		
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I think Prof Wolfe brings a fun energy into the room that is unique yet is not the best @ leading discussions and supporting students' attempts @ ~~the~~ understanding + working through difficult concepts.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I think this course was mostly okay. My biggest issue was the amount of reading and the lack of help + prep for tests + papers.

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Course# THIR 373/A Semester Spring Year 2018 Instructor's Name Rachel Wolfe

Major Theatre Arts & Comm. Studies Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

*felt very motivated to not only do the assignments but research further into these topics*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

*This was probably my most structured class, and she would always clarify if needed*

**3. Instructor's Interaction With Students**

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

*Material was engaging on its own, but could use some direction in discussions*

**4. Instructor's Evaluation of Students' Learning**

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

We could've in reality used a study guide & more specific review of what you ~~were~~ were looking for on the test

**5. Overall Instructor and Course Evaluation**

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

**6. Overall Course Evaluation**

a. Please describe what you think your instructor does best and what you think should be improved.

biggest thing is that it would be helpful to provide some discussion questions to structure our discussion & maybe motivate people to talk more

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

~~xxxx~~ ~~xxxx~~ <sup>her</sup> love and passion for these topics made the class very enjoyable and made me even more excited and interested in the material.



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Course# THTR 373A Semester Spring Year 2018 Instructor's Name Rachel Wolfe

Major Psychology + Theatre Arts Minor (if applicable) \_\_\_\_\_

Status:     First year     Sophomore     Junior     Senior     Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Rachel is very knowledgeable and great at presenting and clarifying that knowledge! Information was mostly clear, but occasionally I was unsure how to organize my notes/what to write down.

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I always understood what was expected of me for each class!

**3. Instructor's Interaction With Students**

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Rachel is great at listening to and considering students' insights as well as clarifying misunderstandings!

#### 4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

A study guide or more preparation/review for the midterm may have been helpful, but I felt otherwise prepared!

#### 5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Rauhe) is great at answering questions, clarifying learning, and facilitating engaging discussion that leads to major learning points!

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I think many ~~of~~ students taking this class may not have taken a history class in a while, so reminding us to pay attention to dates may be helpful!

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Course# TH373 A Semester spring Year 2018 Instructor's Name Rachel Wolfe

Major Theatre/English Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Really enjoyed this class & learned a lot  
 two words

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Coming w/ expo markers earns a 10 for well organized!  
 Always knew what I needed to do to do well.

**3. Instructor's Interaction With Students**

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Everything had a reason and everyone was well cared for in this class.

I liked that you knew what was up for discussion  
 and what wasn't (absentism shouldn't have meaning when connection to historical context)

#### 4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	(5)
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	(4)	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	(5)

Please explain the choices you checked above with comments that help give context to your ratings.

I think a study guide for tests would have been nice.

#### 5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	(5)
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	(5)

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I felt like Rachel was the perfect balance of caring and teaching - this was a rough semester for everyone I know and Rachel is the only professor I have that was able to teach and keep everyone engaged without killing everyone in the class.

Thank you, Rachel!!

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I really felt like I understood everything.

Unlike theatre history I (w saw), I felt like this class was organized in a way that always connected theatre to the context of the world. I loved this!

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Course# THTR 373 Semester Spring Year 2018 Instructor's Name Rachel Wolfe

Major Theatre Minor (if applicable) Spanish/Music

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

*I feel that all classes were structured well and we had great discussions*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

*I never felt unsure of what I had to do*

**3. Instructor's Interaction With Students**

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

*If there was confusion she made sure to work until we understood*

#### 4. Instructor's Evaluation of Students' Learning

	Disagree				Agree			
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5			
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5			
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

there was ~~no~~ never any major surprises

#### 5. Overall Instructor and Course Evaluation

	Poor				Excellent			
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5			
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5			

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

• I feel that she created a fun positive learning environment.

• talk a little slower?

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I think things got a little confusing once we were learning out of chronological order.

**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# THTR 373 Semester SPRING Year 2018 Instructor's Name Rachel Wolfe

Major Theatre Arts Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

*Rachel is a great lecturer and discussion leader!*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

*We had a lot a warning about upcoming assignments, a lot of opportunities to ask questions, and the course flowed very nicely through Rachel's organization*

**3. Instructor's Interaction With Students**

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

*Rachel loved hearing different viewpoints. She made a very welcoming, inclusive, and non-judgemental classroom space.*

#### 4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The daily reading responses were a bit hard to keep up on, even if I did do the readings for the class but I just never got a chance to ~~making~~ make a response. ☹

#### 5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

#### 6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Rachel is brilliant, engaging, and so much fun to learn from b/c you can tell how excited she is about the course. She does a great job with organizing her classes and making sure her students are on the same wavelength of organization.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Course was well planned and spaced out - I LOVED how many different playwrights and authors we got to read that weren't just straight, white men. It was awesome!



**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# THTR 373 A Semester Spring Year 2018 Instructor's Name Rachel Wolfe

Major Theatre Arts Minor (if applicable) Humanities

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5			
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5			
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5			
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5			
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5			
f. The instructor presented material in a clear manner.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

*I was always able to follow along and she encouraged us to take things seriously*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5			
b. The instructor was well prepared for each class session.	1	2	3	4	5			
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

*She was always clear*

**3. Instructor's Interaction With Students**

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5			
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5			
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5			
d. The instructor led students to engage the course material.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

*encouraged opinions during discussions and was always respectful towards them.*

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

she was always fair

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

she is respectful and fair, but she could have better control and use of time during presentations and tests

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

it was fun and I enjoyed it, though the structure could have been better.

**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# THIR 373A Semester Spring Year 2018 Instructor's Name Rachel Wolfe

Major Theatre + French Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	6	7	8
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	6	7	8
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	6	7	8
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	6	7	8
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	6	7	8
f. The instructor presented material in a clear manner.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

*Very clear and well-thought out lectures and assignments*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	6	7	8
b. The instructor was well prepared for each class session.	1	2	3	4	5	6	7	8
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

*The class had a very good structure*

**3. Instructor's Interaction With Students**

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	6	7	8
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	6	7	8
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	6	7	8
d. The instructor led students to engage the course material.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

*Great job building a space where everyone could talk w/ you and one another*

#### 4. Instructor's Evaluation of Students' Learning

	Disagree				Agree				
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5				
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5				
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5				

Please explain the choices you checked above with comments that help give context to your ratings.

Every deadline was met ~~and~~ but flexibility was always good

#### 5. Overall Instructor and Course Evaluation

	Poor				Excellent				
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5				
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5				

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I liked this class a lot and think that Professor Wolfe does a great job teaching it!

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Good structure, good engagement

Thanks for a fun class!

**PUGET SOUND Instructor and Course Evaluation Form**

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Course# THTR373 Semester Spring Year 2018 Instructor's Name Rachel Wolfe

Major Theatre, Classics, Religion Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree			Agree	
a. The instructor was intellectually challenging.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. The instructor was skilled in helping students master relevant concepts and skills.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
c. The instructor encouraged students to take learning seriously and to think critically.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
f. The instructor presented material in a clear manner.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree			Agree	
a. Overall, the course was well organized.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
b. The instructor was well prepared for each class session.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
c. The instructor established clear expectations of students' responsibilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

expectations not always clear

**3. Instructor's Interaction With Students**

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. The instructor was respectful of a variety of viewpoints.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. The instructor was available during office hours and/or by appointment.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
d. The instructor led students to engage the course material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

instructor could be more inviting/reception of students' views and ideas  
ex. instead of "no" asking "why do you say that?"

**4. Instructor's Evaluation of Students' Learning**

	Disagree		Agree							
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>
c. The instructor did a thorough job of evaluating my work.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

Everyone wanted a study guide for the midterm and it would have been really helpful to have one

**5. Overall Instructor and Course Evaluation**

	Poor		Excellent							
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>

**6. Overall Course Evaluation**

a. Please describe what you think your instructor does best and what you think should be improved.

- good at getting concepts across
- can come across condescending

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

- clearer instructions for papers
- by moving everything back a day bc of one missed class, the course became disjointed and confusing. Instead, skip that class and come back to it on the extra/planned/days

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Course# THTR373 Semester Spring Year 2018 Instructor's Name Rachel Wolfe

Major Psychology/Theatre Arts Minor (if applicable) N/A

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

	Disagree			Agree	
a. The instructor was intellectually challenging.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
b. The instructor was skilled in helping students master relevant concepts and skills.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
c. The instructor encouraged students to take learning seriously and to think critically.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
f. The instructor presented material in a clear manner.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

I found this class to be both challenging and engaging

**2. Instructor's Organization and Ability to Establish Clear Expectations**

	Disagree			Agree	
a. Overall, the course was well organized.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
b. The instructor was well prepared for each class session.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
c. The instructor established clear expectations of students' responsibilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

Everything was clearly layout on Moodle

**3. Instructor's Interaction With Students**

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
b. The instructor was respectful of a variety of viewpoints.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
c. The instructor was available during office hours and/or by appointment.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
d. The instructor led students to engage the course material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

Rachel really cared that we understand and has really great answers to questions

**4. Instructor's Evaluation of Students' Learning**

	Disagree		Agree							
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>
c. The instructor did a thorough job of evaluating my work.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

Feedback on all of my assignments has been very thorough, but there was no study guide for the midterm

**5. Overall Instructor and Course Evaluation**

	Poor		Excellent							
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>

**6. Overall Course Evaluation**

- a. Please describe what you think your instructor does best and what you think should be improved.

Rachel is incredibly knowledgeable, engaging, funny, understanding and just overall a great prof. She gives great feedback on papers and she really cares about us not just as students, but as people. One thing I'd add is a rubric for papers that gives us specific reasons why we got the grade we did.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I've loved this course! Keep it as it is!



## PUGET SOUND Instructor and Course Evaluation Form

**To the Student:** The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# THTR373 Semester Spring Year 2018 Instructor's Name Rachel Wolfe

Major Theatre Arts/English Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

### 1. Instructor's Promotion of Students' Learning

	Disagree		Agree
a. The instructor was intellectually challenging.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/>
b. The instructor was skilled in helping students master relevant concepts and skills.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
c. The instructor encouraged students to take learning seriously and to think critically.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/>
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/>
f. The instructor presented material in a clear manner.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

### 2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree		Agree
a. Overall, the course was well organized.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/>
b. The instructor was well prepared for each class session.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/>
c. The instructor established clear expectations of students' responsibilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

### 3. Instructor's Interaction With Students

	Disagree		Agree
a. The instructor showed concern for the students' understanding of the material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
b. The instructor was respectful of a variety of viewpoints.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/>
c. The instructor was available during office hours and/or by appointment.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/>
d. The instructor led students to engage the course material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

**4. Instructor's Evaluation of Students' Learning**

	Disagree		Agree							
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	<input type="checkbox"/>	2	<input checked="" type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>
c. The instructor did a thorough job of evaluating my work.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

**5. Overall Instructor and Course Evaluation**

	Poor			Excellent						
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>

**6. Overall Course Evaluation**

- a. Please describe what you think your instructor does best and what you think should be improved.

The discussion format is a nice foundation, but focus/guided questions to help students prep might facilitate better discussion. one overarching project in steps, rather than various papers, felt more manageable + successful papers could've been shorter/fewer, especially considering how the biggest ones fell during STF

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.