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 UTICA COLLEGE STUDENT OPINIONNAIRE ON TEACHING

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Spring 2020 SOOT Report for Rachel Wolfe

Select Term:

Spring 2020 All-College SOOT Results - Response Rate

Total	Completed	Not Completed
20,255	4,934 (24%)	15,321 (76%)

Spring 2020 All-College SOOT Results - Response Summary

	A The instructor organizes subject matter clearly and in a manner that contributes to effective learning.	B The instructor communicates effectively.	C The instructor displays genuine interest in the subject matter and in teaching.	D The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	E The instructor challenges students to strive toward excellence.	F The instructor is fair in examinations and grading practices.
0 (No Answer)	21 (0%)	18 (0%)	33 (1%)	29 (1%)	58 (1%)	58 (1%)
1 (Strongly Disagree)	126 (3%)	175 (4%)	66 (1%)	121 (2%)	80 (2%)	141 (3%)
2 (Disagree)	132 (3%)	133 (3%)	51 (1%)	69 (1%)	76 (2%)	96 (2%)
3 (Somewhat Disagree)	152 (3%)	170 (3%)	52 (1%)	106 (2%)	98 (2%)	131 (3%)
4 (Somewhat Agree)	474 (10%)	475 (10%)	284 (6%)	309 (6%)	405 (8%)	384 (8%)
5 (Agree)	1323 (27%)	1125 (23%)	996 (20%)	1004 (20%)	1189 (24%)	1192 (24%)
6 (Strongly Agree)	2709 (55%)	2841 (58%)	3455 (70%)	3299 (67%)	3031 (61%)	2935 (59%)

Spring 2020 Instructor Response Rate for Rachel Wolfe

Total	Completed	Not Completed
62	8 (13%)	54 (87%)

Spring 2020 Instructor Response Detail for Rachel Wolfe

	A The instructor organizes subject matter clearly and in a manner that contributes to effective learning.	B The instructor communicates effectively.	C The instructor displays genuine interest in the subject matter and in teaching.	D The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	E The instructor challenges students to strive toward excellence.	F The instructor is fair in examinations and grading practices.
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (13%)	1 (13%)
3 (Somewhat Disagree)	1 (13%)	1 (13%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	1 (13%)	1 (13%)	0 (0%)	1 (13%)	1 (13%)	0 (0%)
5 (Agree)	1 (13%)	1 (13%)	1 (13%)	3 (38%)	1 (13%)	3 (38%)
6 (Strongly Agree)	5 (63%)	5 (63%)	7 (88%)	4 (50%)	5 (63%)	4 (50%)

4356 - THE115 - Introduction to Theatre - D

Spring 2020 Course Response Rate

THE115 - Introduction to Theatre - D

Total	Completed	Not Completed
24	6 (25%)	18 (75%)

Spring 2020 Course Response Detail

THE115 - Introduction to Theatre - D

	A The instructor organizes subject matter clearly and in a manner that contributes to effective learning.	B The instructor communicates effectively.	C The instructor displays genuine interest in the subject matter and in teaching.	D The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	E The instructor challenges students to strive toward excellence.	F The instructor is fair in examinations and grading practices.
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (17%)	1 (17%)
3 (Somewhat Disagree)	0 (0%)	1 (17%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	1 (17%)	1 (17%)	0 (0%)	1 (17%)	1 (17%)	0 (0%)
5 (Agree)	1 (17%)	0 (0%)	1 (17%)	2 (33%)	0 (0%)	3 (50%)
6 (Strongly Agree)	4 (67%)	4 (67%)	5 (83%)	3 (50%)	4 (67%)	2 (33%)

Spring 2020 SOOT Part I Comments

THE115 - Introduction to Theatre - D

No comments.

Spring 2020 SOOT Part III Comments

THE115 - Introduction to Theatre - D

P3Q1 Evaluate your own participation in this course.	P3Q2 Evaluate the learning environment in this class. (For example: Were you intellectually and/or artistically challenged? Has the instructor increased your understanding of the subject? Were the classes thought provoking?)	P3Q3 Evaluate the instructor's interactions with students. (For example: Did the instructor communicate clearly and effectively? Were student questions and comments welcomed and respected?)	P3Q4 Evaluate the instructor's responses to your work. (For example: Were the instructor's responses to exams, assignments, labs, presentations, or other course work helpful? Did the instructor set high standards? Were you evaluated in a constructive way?)	P3Q5 Evaluate the overall quality of the course.	P3Q6 Evaluate the overall effectiveness of the instructor.	P3_EXTRA If there is anything else that may have affected your assessment of the course or the instructor, please explain below.
I participated in class activities and all forum posts. I did not necessarily always speak up in class	Some of the class material was interesting while others were boring and I didn't know what she was talking about. Could have fell asleep multiple times too.	Posting on engage was very useful.	Comments back on work was helpful. Grading was very harsh. I felt as though as a core course and not many people taking the class need it for their major the grading could have eased up since no one is really going to know exactly what you are expecting about theater material.	Overall quality was fine aside from grading and excessive reading.	Somewhat effective. Talked through plays and had PowerPoints to help show different units.	This class should not be graded in a sense of getting things right or wrong. It should be completion and creativity. I feel as though everyone can have a different view on the assignments and the way they put them together so it makes sense to just see how they want to display a play critique or their own directing concept.
I participated a lot in this course and had to work on many assignments.	I was intellectually challenged to look at things from different perspectives and I learned many new things about theater. Classes were thought provoking because we had many class discussions/assignments about important topics.	Instructor communicated effectively and clearly and student's comments were always welcomed and respected.	The instructor gives constructive criticism on assignments that is very helpful and helps students to improve in the future.	The course was very good and teaches students many things about theater while also being enjoyable.	The instructor was very effective and explains things thoroughly.	
I actively participated in this course	The course was interesting and both intellectually and artistically challenging. Further, I learned a lot about theatre that I didn't know before.	The instructor communicated clearly and effectively. She also respected and	The instructor's responses to my work were very helpful and constructive and allowed me to improve my work.	I really enjoyed this class overall.	The instructor was very effective and taught everything in a clear and direct	

		welcomed all of her student's questions.			manner. She also left some things up to our interpretation and let us have our own ideas.
at some points, my participation was better than others. i'm not good with just participating, but i participated when i was comfortable enough to.	it was a very fun learning environment and the instructor always had us laughing at least once every class. even in the online environment, sometimes the weekly assignments were fun to do which was helpful and kept the same type of environment that we had in the classroom.	the instructor was always explaining things, such as upcoming assignments or just a daily lesson. if you didn't understand something, you could always email her and she would explain it even further.	all grades assignments came with comments about what we could've done to get an even higher grade which could be helpful in later assignments so you know that some areas may need to be explained more than others.	high quality	highly effective

1242 - THE136 - Elements of Acting - A

Spring 2020 Course Response Rate

THE136 - Elements of Acting - A

Total	Completed	Not Completed
16	1 (6%)	15 (94%)

Spring 2020 Course Response Detail

THE136 - Elements of Acting - A

	A The instructor organizes subject matter clearly and in a manner that contributes to effective learning.	B The instructor communicates effectively.	C The instructor displays genuine interest in the subject matter and in teaching.	D The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	E The instructor challenges students to strive toward excellence.	F The instructor is fair in examinations and grading practices.
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3 (Somewhat Disagree)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
5 (Agree)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	1 (100%)	0 (0%)
6 (Strongly Agree)	0 (0%)	1 (100%)	1 (100%)	0 (0%)	0 (0%)	1 (100%)

Spring 2020 SOOT Part I Comments

THE136 - Elements of Acting - A

No comments.

Spring 2020 SOOT Part III Comments

THE136 - Elements of Acting - A

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6	P3_EXTRA
Evaluate your own participation in this course.	Evaluate the learning environment in this class. (For example: Were you intellectually and/or artistically challenged? Has the instructor increased your understanding of the subject? Were the classes thought provoking?)	Evaluate the instructor's interactions with students. (For example: Did the instructor communicate clearly and effectively? Were student questions and comments welcomed and respected?)	Evaluate the instructor's responses to your work. (For example: Were the instructor's responses to exams, assignments, labs, presentations, or other course work helpful? Did the instructor set high standards? Were you evaluated in a constructive way?)	Evaluate the overall quality of the course.	Evaluate the overall effectiveness of the instructor.	If there is anything else that may have affected your assessment of the course or the instructor, please explain below.
I participated a lot.	I was not too challenged to be honest, it was a pretty easy class.	The instructor communicated well and questions and comments were encouraged.	My responses were quite positive.	The quality was okay.		

4357 - THE136 - Elements of Acting - C

Spring 2020 Course Response Rate

THE136 - Elements of Acting - C

Total	Completed	Not Completed
17	1 (6%)	16 (94%)

Spring 2020 Course Response Detail

THE136 - Elements of Acting - C

	A The instructor organizes subject matter clearly and in a manner that contributes to effective learning.	B The instructor communicates effectively.	C The instructor displays genuine interest in the subject matter and in teaching.	D The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	E The instructor challenges students to strive toward excellence.	F The instructor is fair in examinations and grading practices.
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3 (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
5 (Agree)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
6 (Strongly Agree)	1 (100%)	0 (0%)	1 (100%)	1 (100%)	1 (100%)	1 (100%)

Spring 2020 SOOT Part I Comments

THE136 - Elements of Acting - C

No comments.

Spring 2020 SOOT Part III Comments

THE136 - Elements of Acting - C

No comments.

4593 - THE400 - Adv. Top. in Thr: Blk Fem Onst - A

Spring 2020 Course Response Rate

THE400 - Adv. Top. in Thr: Blk Fem Onst - A

Total	Completed	Not Completed
5	0 (0%)	5 (100%)

Spring 2020 Course Response Detail

THE400 - Adv. Top. in Thr: Blk Fem Onst - A

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Spring 2020 SOOT Part I Comments

THE400 - Adv. Top. in Thr: Blk Fem Onst - A

No comments.

Spring 2020 SOOT Part III Comments

THE400 - Adv. Top. in Thr: Blk Fem Onst - A

No comments.
