

SOOT Report

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Spring 2026

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Spring 2026 All-College SOOT Results - Response Rate

Total	Completed	Not Completed
14,191	860 (6%)	13,331 (94%)

Spring 2026 All-College SOOT Results - Response Summary

	A	B	C	D	E	F
	The instructor organizes subject matter clearly and in a manner that contributes to effective learning.	The instructor communicates effectively.	The instructor displays genuine interest in the subject matter and in teaching.	The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	The instructor challenges students to strive toward excellence.	The instructor is fair in examinations and grading practices.
0 (No Answer)	4 (0%)	1 (0%)	11 (1%)	7 (1%)	16 (2%)	9 (1%)
1 (Strongly Disagree)	21 (2%)	28 (3%)	12 (1%)	17 (2%)	12 (1%)	15 (2%)
2 (Disagree)	19 (2%)	13 (2%)	10 (1%)	14 (2%)	15 (2%)	14 (2%)
3 (Somewhat Disagree)	21 (2%)	17 (2%)	13 (2%)	11 (1%)	19 (2%)	12 (1%)

Student Opinionnaire on Teaching

5 (Agree)	254 (30%)	228 (27%)	210 (24%)	217 (25%)	231 (27%)	242 (28%)
6 (Strongly Agree)	450 (52%)	479 (56%)	562 (65%)	546 (63%)	506 (59%)	513 (60%)

Spring 2026 Instructor Response Rate for Rachel Wolfe

Total	Completed	Not Completed
42	3 (7%)	39 (93%)

Spring 2026 Instructor Response Detail for Rachel Wolfe

	A	B	C	D	E	F
	The instructor organizes subject matter clearly and in a manner that contributes to effective learning.	The instructor communicates effectively.	The instructor displays genuine interest in the subject matter and in teaching.	The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	The instructor challenges students to strive toward excellence.	The instructor is fair in examinations and grading practices.
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3 (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
5 (Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (33%)	0 (0%)
6 (Strongly Agree)	3 (100%)	3 (100%)	3 (100%)	3 (100%)	2 (67%)	3 (100%)

Spring 2026 Course Response Rate

Total	Completed	Not Completed
24	1 (4%)	23 (96%)

Spring 2026 Course Response Detail

	A	B	C	D	E	F
	The instructor organizes subject matter clearly and in a manner that contributes to effective learning.	The instructor communicates effectively.	The instructor displays genuine interest in the subject matter and in teaching.	The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	The instructor challenges students to strive toward excellence.	The instructor is fair in examinations and grading practices.
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3 (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
5 (Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
6 (Strongly Agree)	1 (100%)	1 (100%)	1 (100%)	1 (100%)	0 (0%)	1 (100%)

Spring 2026 SOOT Part I Comments

ENG145 - Lit in Focus: Dramatic Lit - Z1

Comments for A	Comments for B	Comments for C	Comments for D	Comments for E	Comments for F
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Student Opinionnaire on Teaching

ent that students were discussions, Dr. Wolfe herself available to
 easy to navigate by reminded of also offered her insights other students and
 posting all the upcoming deadlines on the readings for that is very
 readings and and gave clear week. Her ideas were approachable. She
 accompanying instructions on how clearly well researched constantly
 assignments ahead assignments were to and well thought out, advertises her
 of time. Before the be completed. She which expanded my office hours and
 semester even also emailed students initial thoughts on these events that may be
 started, Dr. Wolfe in case of technical readings. In the fall, I going around
 already difficulties, since this had Dr. Wolfe as a campus, and lets
 streamlined the was an online course. theater professor, where other students
 Moodle shell so In instances where I gained knowledge advertise their
 that the syllabus, students may not be about acting from a own events or
 Zoom link, and participating, Dr. theatrical standpoint. In thoughts before
 readings were Wolfe moves on to this literature class, I was class starts.
 readily available. the next topic in a able to see those
 poised manner perspectives carry over
 instead of expressing into dramatic literature
 frustration or forcing from the composition
 students to standpoint. The literary
 participate. selections supported
 how experienced and
 well versed Dr. Wolfe is
 in relation to her craft.

Spring 2026 SOOT Part III Comments

ENG145 - Lit in Focus: Dramatic Lit - Z1

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6	P3_EXTRA
Evaluate your own participation in this course.	Evaluate the learning environment in this class. (For example: Were you intellectually and/or artistically challenged? Has the instructor increased	Evaluate the instructor's interactions with students. (For example: Did the instructor communicate clearly	Evaluate the instructor's responses to your work. (For example: Were the instructor's responses to	Evaluate the overall quality of the course.	Evaluate the overall effectiveness of the instructor.	If there is anything else that may have affected your assessment of the course or the instructor, please explain below.

Student Opinionnaire on Teaching

	classes thought provoking?)	comments welcomed and respected?)	presentations, or other course work helpful? Did the instructor set high standards? Were you evaluated in a constructive way?)			
Participation was counted as points for the class because the class was online, if you didn't participate, you didn't get points so I felt like I had to participate which is a good thing because online teaching is hard and participation was needed for I felt like I was able to step outside of my comfort zone to participate, I tried to participate every single class, sometimes I didn't have	Learning was fun, you were given plays to read then we discussed and talked about them in class. The ghost stories we read were typically involved with history and culture therefore althought I was reading a ghost story I was actually reading apart of a culture and history from somewhere else around the world, therefore I was actually intellectually changed, I was reading ghost stories and learning about history. The instructor did increase my	She did, she answers emails very quickly, she explained directions well in the assignments and to us in person. Student questions and comments were very accepted and she actually wanted us to share things with the class and have our own opinions on things which made the class feel very welcoming. At the beginning of every class she asked us if we had any housekeeping stuff we would like to share or any questions we	She made comments on every assignment we had wether it was constructive critisim, which is very helpful or just encouraging notes on things we did well. She asks questions if she didn't understand something that we were talking about but neveer negative and everything she said to us was positive or constructive, I know my peers had the same	The course is a little difficult to teach on zoom I imagine but the quality was very good and very effective for the class material and whar it was.	Effectiveness was there and she is very encouraging, kind, motivating and really steps up her game when teaching. I felt like I learned a lot in this class about cultures, history and how things like that are incorporated into our everday life. I can't say that about all my professors.	She is a wonderful professor, I normally don't do things like this because I don't feel like its worth my time, but Professor Wolfe is worth every second of doing this.

Student Opinionnaire on Teaching

discussion but I were allowed to welcoming.
 felt that I discuss with peers
 participated a and explain things
 good amount in depth and ask
 and questions, to help
 contributed a us understand
 lot to the class. what we were
 reading and
 learning about
 better.

I believe I was a good participant throughout this course, often filling awkward silences when other students may not have been paying attention. However, I also think I could have let other students speak instead of immediately taking charge and responding when the class got quiet. I tried to pitch my own original thoughts as much as possible, which	This literature class challenged me to think outside of my own cultural beliefs and to analyze texts more clearly. I was particularly challenged by the pace of the course at times, given that there was a lot more reading than I was used to doing each week. However, as this course went on, I believe that I was able to manage my time with reading and got quicker and more efficient at it.	The instructor welcomed any questions in every class session, giving students the opportunity to voice their concerns or talk about campus events. The instructor communicated thoroughly and with patience.	The instructor set clear and high standards for the class, and ensured that each student was evaluated fairly, without bias. I believe I was evaluated in a constructive way since the professor pointed out specific points in my assignments, instead of giving simple feedback such as "Good job" or "Nice".	This literature class was one of my favorite classes that I took this semester, as it provided me with cross-cultural knowledge and the ability to practice articulation in my thought process. It was also interesting to hear other students' perspectives on the same readings we read as a class, as well as the professor's insights.	Dr. Wolfe was very effective and poised throughout the semester and is open to other people's insights.	N/A
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improve my
articulation
over time.

Spring 2026 Course Response Rate

Total	Completed	Not Completed
18	2 (11%)	16 (89%)

Spring 2026 Course Response Detail

	A	B	C	D	E	F
	The instructor organizes subject matter clearly and in a manner that contributes to effective learning.	The instructor communicates effectively.	The instructor displays genuine interest in the subject matter and in teaching.	The instructor displays positive attitudes toward students (approachability, availability, concern for students as individuals).	The instructor challenges students to strive toward excellence.	The instructor is fair in examinations and grading practices.
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3 (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
5 (Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
6 (Strongly Agree)	2 (100%)	2 (100%)	2 (100%)	2 (100%)	2 (100%)	2 (100%)

Spring 2026 SOOT Part I Comments

THE310 - August Wilson - Z1

Comments for A	Comments for B	Comments for C	Comments for D	Comments for E	Comments for F
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Student Opinionnaire on Teaching

most approachable professors that I have
had, and one of the most understanding,
also.

Spring 2026 SOOT Part III Comments

THE310 - August Wilson - Z1

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6	P3_EXTRA
Evaluate your own participation in this course.	Evaluate the learning environment in this class. (For example: Were you intellectually and/or artistically challenged? Has the instructor increased your understanding of the subject? Were the classes thought provoking?)	Evaluate the instructor's interactions with students. (For example: Did the instructor communicate clearly and effectively? Were student questions and comments welcomed and respected?)	Evaluate the instructor's responses to your work. (For example: Were the instructor's responses to exams, assignments, labs, presentations, or other course work helpful? Did the instructor set high standards? Were you evaluated in a constructive way?)	Evaluate the overall quality of the course.	Evaluate the overall effectiveness of the instructor.	If there is anything else that may have affected your assessment of the course or the instructor, please explain below.
This was my first hybrid class, so part of my grade each week depended on participating in class, which I enjoyed even though I was nervous at	It was definitely different to have a Zoom meeting three days a week for a class. I found that this class was definitely thought-provoking and made me	Dr. Rachel Wolfe was very respectful with all of us students. She welcomed all of us to communicate during class, and she clearly communicated	Dr. Rachel Wolfe's response to my work was fair and was constructive. I always tried to do my best work even when not feeling my	I can honestly say that I was not holding much expectation for an online theater course. I did not know that when I registered for it, it was a	I would definitely take another course with Dr. Rachel Wolfe or recommend a student take one of her classes. She is one of a kind. I know she was going through a lot herself with	

Student Opinionnaire on Teaching

challenges this semester with some medical diagnoses, so some days were more challenging than others, but I was able to make up the work, and I was very thankful for that.	Black experience throughout history. Dr. Rachel Wolfe explained topics in the plays that were hard to understand, and she also explained the history that was going on at the time, so that for some students that did not know what was going on, it made it easier to understand the play that we were examining that week.	also welcomed us to communicate through email if needed.	enthusiastic about reading our papers, so it made it easier at times to write them, even if it was about a play that did not interest you.	this class exceeded my expectations tenfold. I would recommend this class to anyone who asked me my opinion on it.	California, but she kept spirits up and she did not get behind on grading our papers. She also did not hesitate to stay behind after class in the Zoom meeting to talk to any student(s) that needed to talk to her but also to communicate through email. Her constructive criticism on papers helped me write a better paper each week. I am not good at writing papers at all, so having her write what she enjoyed in my paper really helped and actually did not make me dread writing papers for this course.
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