

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# THTR371 Semester Fall Year 2017 Instructor's Name Rachel Wolfe

Major Theatre/Religion Minor (if applicable) Education

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Assignments never felt pointless, always helped with something. Lectures always very clear and she can answer any side questions we have. Lectures and discussions set up in a way that makes sense and is helpful to apply to later lessons.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I really like the way this class was organized—it makes sense and helps foster connections between materials. I am never unclear about an assignment/what is expected.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

During class discussions, she would encourage us to present our own theories and ideas. By setting up the class as lecture (M) discussion (We) discussion (fri), we got to lead our learning as well as learn from Prof. Wolfe. Professor always available by email & in person.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree			
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5			
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5			
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

No extraneous assignments, all assignment descriptions have been available from day 1, evaluations very thorough and helpful.

5. Overall Instructor and Course Evaluation

	Poor				Excellent			
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5			
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5			

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

This course is organized and presented by the professor in a way that makes the material engaging, fun, and accessible. Prof. Wolfe is fantastic at explaining concepts, fostering open and flowing discussion, and at drawing connections to previous material in the course. I like Professor Wolfe and her teaching style very much, and wish I could take more classes with her. I would recommend her as a professor to anyone.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

All of the assignments make sense, aren't too much, are fun and engaging, and are helpful to understanding the course material.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# THTR 371 Semester Fall Year 2017 Instructor's Name Rachel Wolfe
 Major Computer Science Minor (if applicable) Theatre

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Professor Wolfe was very on top of structuring the class and the discussions. The flow of the ~~entire~~ class was smooth, every assignment had a very clear point to it, and I always felt like I was learning something new.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The syllabus and assignment descriptions were given to us well in advance, so it was never unclear what we had to do or when we had to do it.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Professor Wolfe is very approachable, and I felt like the discussions had an atmosphere that encouraged everyone to share their opinions, even if it was against the majority of the group.

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The reading, written, and presented assignments all very clearly had to do with new aspects of theatre history, and ~~the~~ they had us going about the material in different ways. There was never a "useless" or unintuitive assignment.

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Very organized. Continue letting students know the assignments well in advance. Picking the groups for the group projects in advance was helpful too.

Also very understanding. There was a time during the semester when I was having difficulty keeping up with my schoolwork for unrelated reasons, and I was able to approach Professor Wolfe with it; she was very understanding, and helped me work out a plan to get back on track in the class.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Maybe a bit more guidance ~~on~~ on the dramaturgy research paper.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# Theatre 371 Semester Fall Year 2017 Instructor's Name Rachel Wolfe

Major Theatre Arts Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

she would introduce the subject of study with an interesting lecture with detailed notes + a clear point. She is always ready to answer questions & if she didn't know the answer, would email us shortly after class with the answer. When moving to a new area of study he would review times/places/movements from previous needs to keep us grounded

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

we would write a reading response for each reading assigned, head for lecturedays and in general everyone was well-prepared; including Rachel who was always ready to go at the horn.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

when the discussion got out of hand she is always willing to step in, redirect, ask new questions, or ground us in historical fact. She encouraged us to ground our opinions + disagree if necessary

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree			
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5			
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5			
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

I liked the assignments: presentations, essays, reading responses. I feel like I've learned a lot through these & not rote, boring information but I was given the chance to study what interested me about the material

5. Overall Instructor and Course Evaluation

	Poor				Excellent			
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5			
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5			

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

She is super engaged & interested in the material. She is patient but keeps the class grounded. ~~She~~ I think with more time she will keep even more of ~~apex~~ a grounded class environment - our class could get pretty silly but she knows how to bring people back. In general, she is always excited to be here & keep us engaged in the material.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I liked reading from both the Norton + the Reader so we weren't just stuck in the Norton. I loved seeing videos of Korean + Japanese modern analogues to some of the forms we studied, perhaps ~~to~~ watching more videos as part of homework could be interesting. Readings are great but leave us with perpetual confusion that watching a film is different than reading.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# THTR 371 Semester Fall Year 2017 Instructor's Name Rachel Wolfe

Major Theatre/History Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree		Agree		
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The instructor was over all very helpful however sometimes had difficulty supporting in class conversations. Most class assignments were very useful however, the daily journal entries felt unnecessary

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree		Agree		
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Mostly good some expectations on assignments were not fully explained however, the instructor was available to help explain in greater detail these responsibilities

3. Instructor's Interaction With Students

	Disagree		Agree		
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Instructor sometimes had a hard time engaging all students

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Instructor was very knowledgeable and attentive to students needs but could use a small amount of work ~~at~~ leading discussions in class

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Course was well structured however, was sometimes vague on material or failed to address important matters the structure of the Final project also begins with ~~the~~ the largest part of the assignment first which can cause more stress and "burn out" than necessary

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 371 Semester Fall Year 2017 Instructor's Name Rachel Wolfe

Major Theatre Arts Minor (if applicable) Humanities

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

she took learning very seriously and helped us through the material

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

The schedule was easy to follow and made class easier.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

we had discussions about material frequently and she always listened respectfully, kept us from going too off topic, and would push us if the discussion dropped.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree				
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5				
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5				
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5				

Please explain the choices you checked above with comments that help give context to your ratings.

she was never unfair in grading and would always leave her door open if we needed her help with anything.

5. Overall Instructor and Course Evaluation

	Poor				Excellent				
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5				
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5				

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

she schedules classes and material well. I always look forward to her class. she could improve on talking more about and spending more time on the papers we write

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

This class was enjoyable and I loved that every week I knew what to expect

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 371 Thtr Semester Fall Year 2017 Instructor's Name Rachel Wolfe

Major Theatre, English Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Professor Wolfe is extremely knowledgeable and her care for students' understanding is clear.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Very, very well structured & organized class. I always knew what was expected of me & when it was due.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Great, helpful professor!

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree				
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5				
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5				
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5				

Please explain the choices you checked above with comments that help give context to your ratings.

I thought all assignments were well thought out and really furthered my learning. I learned so much about early theatre history! In class and outside of class.

5. Overall Instructor and Course Evaluation

	Poor				Excellent				
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5				
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5				

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

I think Rachel is incredibly well organized, prepared, caring, and very intelligent/knowledgable. I would definitely take another class from her and recommend her to other students.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I loved the structure of this course and every assignment — I learned a lot!

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# Thtr 311 Semester Fall Year 2017 Instructor's Name Rachel Wolfe

Major Theatre Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

- Good discussions and class set up

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

- Organized extremely

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

- understanding

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

-Thorough feedback

5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

-Great professor, interesting class

-Try not to call people out in group grades
it is alienating

-The dramaturgy project is a little overboard,
especially because this is not a dramaturgy class

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

good class

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# THTR 371 Semester Fall Year 2017 Instructor's Name Rachel Wolfe

Major Theatre Arts/English Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
b. The instructor was skilled in helping students master relevant concepts and skills.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
c. The instructor encouraged students to take learning seriously and to think critically.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
f. The instructor presented material in a clear manner.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.
 Rachel gave very specific, focused, and comprehensive feedback, as well as assignments instructions.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
b. The instructor was well prepared for each class session.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
c. The instructor established clear expectations of students' responsibilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.
 I would have preferred maybe 1 or 2 more guiding questions during our discussions.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
b. The instructor was respectful of a variety of viewpoints.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
c. The instructor was available during office hours and/or by appointment.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
d. The instructor led students to engage the course material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

4. Instructor's Evaluation of Students' Learning

	Disagree					Agree				
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>
c. The instructor did a thorough job of evaluating my work.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

the first part of the dramaturgy file came pretty early in the semester, given the length and expectation of research. It was a little disheartening, but Rachel's feedback helped prepare me for the Files other components

5. Overall Instructor and Course Evaluation

	Poor					Excellent				
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Rachel is very competent, knowledgeable, and approachable. She makes courses interesting w/her humor and energy.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Some of the readings felt like busy work, perhaps doing selections from the larger plays could help foster more focused discussion.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# THTR 371 Semester Fall Year 2017 Instructor's Name Rachel Wolfe

Major UNDECLARED Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. The instructor was skilled in helping students master relevant concepts and skills.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
c. The instructor encouraged students to take learning seriously and to think critically.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
f. The instructor presented material in a clear manner.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.
 I do not find the material challenging. The class assignments always were used in class /were relevant. She did encourage us to learn intently and try out best. Everything was clear.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
b. The instructor was well prepared for each class session.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
c. The instructor established clear expectations of students' responsibilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.
 Course was well organized and we were clear about our responsibilities. Rachel was always prepared, and often came with extra fun relevant information.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
b. The instructor was respectful of a variety of viewpoints.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
c. The instructor was available during office hours and/or by appointment.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
d. The instructor led students to engage the course material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.
 Rachel was always available and ready to help.

4. Instructor's Evaluation of Students' Learning

	Disagree		Agree		
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
c. The instructor did a thorough job of evaluating my work.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

We were told of all papers far in advance, but then we were left alone with them. I would have like more guidance. Class/home work was consistent i thought the final paper/file wasn't as engrained in what we learned. Projects were relevant.

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Rachel loves what she teaches with creates an awesome learning evironment. I think sometimes she can be condescending in not helpful while learning. I think she should provide more guidance for papers. The way she set up the class was great, and I like reading such a large variety of plays.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I think it might be more helpful if the final had more to do with specifics learned in class. I slightly feel like someone could not come to class and still do all outside assignments. I want there to be a stronger link between the two. The information learned in class is interesting, but almost seems pointless in relation to the larger graded assignments.