SOOT Report

Logout

Current User: rmwolfe

Back to Faculty Menu

Select Term:

Spring 2022

Submit

Spring 2022 All-College SOOT Results - Response Rate

Total	Completed	Not Completed
18,005	3,793 (21%)	14,212 (79%)

Spring 2022 All-College SOOT Results - Response Summary

Α	В	С	D	E	F
The	The instructor	The	The instructor	The	The
instructor	communicates	instructor	displays positive	instructor	instructor is
organizes	effectively.	displays	attitudes toward	challenges	fair in
subject		genuine	students	students	examinations
matter		interest	(approachability,	to strive	and grading
clearly and		in the	availability,	toward	practices.
in a		subject	concern for	excellence.	
manner		matter	students as		
that			individuals).		

	learning.					
0 (No Answer)	13 (0%)	11 (0%)	25 (1%)	22 (1%)	40 (1%)	43 (1%)
1 (Strongly Disagree)	103 (3%)	130 (3%)	52 (1%)	97 (3%)	71 (2%)	115 (3%)
2 (Disagree)	102 (3%)	123 (3%)	36 (1%)	56 (1%)	65 (2%)	86 (2%)
3 (Somewhat Disagree)	115 (3%)	126 (3%)	44 (1%)	91 (2%)	67 (2%)	113 (3%)
4 (Somewhat Agree)	420	397 (10%)	222	246 (6%)	327	284 (7%)
	(11%)		(6%)		(9%)	
5 (Agree)	989	908 (24%)	798	836 (22%)	973	961 (25%)
	(26%)		(21%)		(26%)	
6 (Strongly Agree)	2051	2098	2616	2445 (64%)	2250	2191
	(54%)	(55%)	(69%)		(59%)	(58%)

Spring 2022 Instructor Response Rate for Rachel Wolfe

Total	Completed	Not Completed
36	34 (94%)	2 (6%)

Spring 2022 Instructor Response Detail for Rachel Wolfe

Α	В	С	D	E	F
The	The instructor	The	The instructor	The	The
instructor	communicates	instructor	displays positive	instructor	instructor is
organizes	effectively.	displays	attitudes toward	challenges	fair in
subject		genuine	students	students	examinations
matter		interest	(approachability,	to strive	and grading
clearly and		in the	availability,		practices.

	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3 (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
5 (Agree)	4 (12%)	2 (6%)	3 (9%)	3 (9%)	5 (15%)	5 (15%)
6 (Strongly Agree)	30	32 (94%)	31	31 (91%)	29	29 (85%
	(88%)		(91%)		(85%)	

https://soot.utica.edu/faculty/results.php

Spring 2022 Course Response Rate

Total	Completed	Not Completed
16	16 (100%)	0 (0%)

Spring 2022 Course Response Detail

	Α	В	С	D	E	F
	The	The instructor	The	The instructor	The	The
	instructor	communicates	instructor	displays positive	instructor	instructor is
	organizes	effectively.	displays	attitudes toward	challenges	fair in
	subject		genuine	students	students	examinations
	matter		interest	(approachability,	to strive	and grading
	clearly and		in the	availability,	toward	practices.
	in a		subject	concern for	excellence.	
	manner		matter	students as		
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3 (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
5 (Agree)	2 (13%)	1 (6%)	1 (6%)	1 (6%)	2 (13%)	2 (13%)

Spring 2022 SOOT Part I Comments

THE136 - Elements of Acting - A

Comments	Comments	Comments	Comments	Comments	Comments
for A	for B	for C	for D	for E	for F

Dr. Wolfe takes more time than any other professor I know to make sure her students are feeling valued and heard, She makes accommodations like no other professor has and she shows genuine care for her students, She genuinely wants to see her students succeed and will do whatever it takes to help them.

Spring 2022 SOOT Part IIII Comments

THE136 - Elements of Acting - A

participation in	learning	instructor's	instructor's	overall quality of	effectiveness
this course.	environment in	interactions with	responses to	the course.	instructor
	this class. (For	students. (For	your work. (For		
	example: Were	example: Did the	example: Were		
	you intellectually	instructor	the instructor's		
	and/or artistically	communicate	responses to		
	challenged? Has	clearly and	exams,		
	the instructor	effectively? Were	assignments,		
	increased your	student questions	labs,		
	understanding of	and comments	presentations,		
	the subject? Were	welcomed and	or other course		
	the classes	respected?)	work helpful?		
	thought		Did the		
	provoking?)		instructor set		
			high		
			standards?		
			Were you		
			evaluated in a		
			constructive		
			way?)		
I participated	This instructor	Instrucot	Instructor	10/10	10/10
everyday	created a	ineracted with	responded		
	positive	every single	to every		
	learning	student	single		
	environment	everyday	assignment		
			that was		
			submitted,		
			which i personally		
			appreciated		
			appreciated		
participated	easy to learn	nice	good	good	effectiv
		interactions			

participating in	challenged	clearly an			
the activities	also	even if I didn't			
and journal	challenged	understand			
entries	with	the			
	memorization	assignment			
	skills	she took time			
		to explain			
		things to me			
		and eventually			
		understood it			
I participated	Yes Rachel	Yes she	No she		
sometime	understood	communicated	doesn't		
cause she	me and made	clearly	which		
didn't make me	me come out		makes her		
feel shy	my shy zone		the best		
			cause not		
			everyone is		
			good in		
			acting		
Did a lot of	The learning	Yes they	She gives	Good course	Amazing
participation in	environment	communicate	helpful		instructor w
this when	was great and	very well	feedback		recommen
coming in and	understanding				others
acting out					
I feel like my	The class was	The instructor	There was	The course was	The instruc
participation in	thought	always had a	not much	good and	would alway
this class was	provoking and	positive	homework	helped improve	and was nic
pretty good	I believe it did	attitude and	since it was	some skills	the clas
	help me	would	more of an		
	improve some	communicate	in person		
	of my skills	what to do	acting class		
		clearly and	but I		
		would help	thought the		

I participated	We were	Dr.Wolfe	Dr. Wolfe	This has been	Dr. Wolfe
when I came to	intellectually	constantly	would give	one of my	communicat
class and felt	and	check in on	back very	favorite	material an
safe and	artistically	her students	positive	courses I have	taught technic
comfotorabke	challenged to	as well as	feedback	taken so far,	in a very clear
in the	step out of	making them	along with	The learning	way making
environment to	our comfort	feel	helpful	environment is	very easy to
participate but	zone on a	comfortable	critiques	opening and	comprehen
due to my own	regular basis	and safe in the	that would	welcoming and	
medical and		learning	guide us	the professor	
mental reasons		environment	into the	truly cares	
I was not in		she was	right	about her	
class as often		always open	direction of	students well-	
as I would have		and receptive	what she	being and	
liked to be		to questions	wanted	success	
		and comments	completed		
		and always			
		took			
		dedicated			
		time to			
		effectively			
		explain in			
		class and out			
		of class course			
		work to us.			
The course is	The class	The professor	The	The course was	The professo
completely	challenged	communicated	professor's	great overall. I	very helpful a
about	me artistically.	well. The	suggestions	enjoyed it	understandin
participation. I	it made me	professor was	and insight	during the	and out of t
always tried to	think out of	very	was always	semester. I	classroom
make it to	the box and	understanding	helpful.	learned a-lot.	2.0.031.00111
class and when	get out of my	when I had	Whenever I		
I couldn't it	comfort zone,	conflicts with	did not		
was easy to	The person	attending	understand		
connect with	have	class or	something		
SS.MISSE WILL	110 4 0	51433 01	55569		

understanding.	already had	They were	clarified it		
	about theater.	always clear	for me in a		
		about what	simple way.		
		they looked			
		for in			
		assignments			
		and projects.			
I have always	I would	Dr.Wolfe was	Dr.Wolfe is	This course is	Dr.Wolfe is
liked acting	definently say	always open	an	very effective	wonderfu
and theatre, so	I was	to comments	extremely	in teaching	professor. S
this class is	artistically	and questions,	fair grader.	students about	very
very interative	challenged in	and always	Whenever I	theatre and	kind,approac
and Dr.Wolfe	this class. In	explained	turned in	coming out of	and persona
makes it a	the best way!	things in an	work, I	their comfort	She taught
space where	Dr.Wolfe	easy to	always felt	zones! Dr.Wolfe	way that was
you can ask	showed me	understand	as though I	taught us that	to understan
questions and	that there are	way. She also	deserved	it is okay to be	made sure
make	different ways	made	the grade I	silly sometimes	every studen
comments	to go about	activities in	got and that	and let us be	like they
freely.	acting and	which the	it was fair.	ourselves.	understood
	theatre, and	students		Dr.Wolfe made	was being ta
	she has	interacted		activites in the	
	taught me	with Dr.Wolfe		class that	
	things that I	the same way		allowed the	
	did not know	that we would		students to	
	before.	interact with a		interact and	
		fellow student.		have fun! This	
		She made		class was	
		everyone feel		almost a break	
		comfortable		in my day to	
		and she was		have fun and	
		always fully		do something	
		involved in		that I really	
		every activity		enjoy.	
		we would do.			

the best of my	environment	interaction	to my work	very interesting	great job
ability even	was good.	with the	were very	and fun.	including
though	The professor	students was	helpful and		everyone a
sometimes I	understood	very good.	informative.		making it as
was out of my	that many of	She listened	When I		as possib
comfort zone. I	us didn � t	to what we	didn � t do		
really enjoyed	have a theater	had to say and	an		
the class and	background	answered all	assignment		
what it had to	and made	questions with	correctly		
offer .	sure we	detail.	she was		
	participated		able to help		
	to the best of		me do what		
	our ability.		I needed to		
			do it right.		
I definitely	when i was	she was very	she graded	it hits every	she help
think I could've	confused	nice and	assignments	topic in theater	improve situ
participated a	about an	communicated	fine and	and makes you	where you
lot more.	assignment	perfectly on	comments	more	to improv
	she was	relevant	were nice	comfortable in	
	thorough in	topics.		the situation.	
	explanation.				
Good	Good	Good	Good	Great and	Great
				informative	
				and fun	
	— 1			.,	
Acting,	The instructor	Yes my	Helpful	Very well	Very
communicating	is very helpful	instructor was	because		understand
منا مسمطاح ماخنس	when trying	very clear with	i � lol use		
with others in					
the class room	to understand	work and	this material		
	to understand acting skills,	explaining	hopefully		
	to understand				
	to understand acting skills,	explaining	hopefully		
	to understand acting skills, and why we	explaining things	hopefully when I start		

enjoying	Interesting, I	all the	my works	class , you get	teacher, ma
participating in	was	assignment	being	the chance to	you feel
the class and	artistically	we had to do,	supportive	learn a lot you	challenged n
doing the	challenged by	she listens to	and	have fun at the	times and you
acting	learning more	our concerns	inspiring me	same time.	proud when
exercises	about acting	and try to help	to continue	Profesor	see that you
	methods and	us improve	acting and	Rachel is	overcome th
	since l�m a		writing	supportive and	challenge
	international			comprehensive.	
	student I				
	knew certain				
	theater terms				
	in Spanish				
	and It was				
	really helpful				
	and				
	challenging to				
	have to learn				
	them in				
	English.				
It was a fun	She	She	The	The class was a	The instructo
				THE Class was a	
experience in	challenged us	communicates	instructor	fun experience	
experience in the class room	challenged us to practice on				gotten me
		communicates	instructor	fun experience	gotten me
the class room	to practice on	communicates clearly and	instructor set high	fun experience and I would	gotten me doing thea myself and jo
the class room and the	to practice on our craft	communicates clearly and makes sure	instructor set high standards	fun experience and I would definitely do	gotten me doing thea myself and jo
the class room and the teacher found	to practice on our craft when it came	communicates clearly and makes sure that you	instructor set high standards and always	fun experience and I would definitely do	gotten me doing thea myself and jo some plays i
the class room and the teacher found a way to make	to practice on our craft when it came to the class	communicates clearly and makes sure that you understand	instructor set high standards and always wants you	fun experience and I would definitely do	gotten me doing thea myself and jo some plays i
the class room and the teacher found a way to make everything that	to practice on our craft when it came to the class and use some	communicates clearly and makes sure that you understand everything	instructor set high standards and always wants you to work to	fun experience and I would definitely do	gotten me doing thea myself and jo some plays i
the class room and the teacher found a way to make everything that we	to practice on our craft when it came to the class and use some of the things	communicates clearly and makes sure that you understand everything about the	instructor set high standards and always wants you to work to the best of	fun experience and I would definitely do	gotten me i doing thea myself and jo some plays in

Spring 2022 Course Response Rate

Total	Completed	Not Completed
12	10 (83%)	2 (17%)

Spring 2022 Course Response Detail

	Α	В	С	D	E	F
	The	The instructor	The	The instructor	The	The
	instructor	communicates	instructor	displays positive	instructor	instructor is
	organizes	effectively.	displays	attitudes toward	challenges	fair in
	subject		genuine	students	students	examinations
	matter		interest	(approachability,	to strive	and grading
	clearly and		in the	availability,	toward	practices.
	in a		subject	concern for	excellence.	
	manner		matter	students as		
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3 (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
5 (Agree)	0 (0%)	0 (0%)	1 (10%)	1 (10%)	1 (10%)	1 (10%)



THE136 - Elements of Acting - B

for A	for B	for C	for D	for E	for F	
					I feel like	
					attendance	
					could be	
					graded better	
					but there are	
					plenty of	

course is
outlined and
announced in
the beginning
of class.
Assignments
are always
known and we
do not have to

refer to the

syllabus for each thing. The reminder is

Each week the

You can tell
she
genuinely
loves theatre
and
teaching.

Through my
rough semester
she has been
caring and
understanding.
She shows
concern to our
personal issues
and is a
reasonable
person.

very helpful

opportunities to increase your grade

makes sense.

Spring 2022 SOOT Part IIII Comments

THE136 - Elements of Acting - B

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6
Evaluate your	Evaluate the	Evaluate the	Evaluate the	Evaluate the	Evaluate the
own participation	learning	instructor's	instructor's	overall quality of	overall
in this course.	environment in	interactions with	responses to	the course.	effectiveness of
	this class. (For	students. (For	your work. (For		the instructor.
	example: Were	example: Did the	example: Were		
	you intellectually	instructor	the instructor's		
	and/or artistically	communicate	responses to		
	challenged? Has	clearly and	exams,		
	the instructor	effectively? Were	assignments,		
	increased your	student questions	labs,		
	understanding of	and comments	presentations,		
	the subject? Were	welcomed and	or other course		
	the classes	respected?)	work helpful?		
	thought		Did the		
	provoking?)		instructor set		
			high standards?		
			Were you		
			evaluated in a		
			constructive		
			way?)		
I participate a	The learning	The instructors	Professor	The overall	The overall
lot in this	environment	interactions	Wolfes	quality of the	effectiveness
class due to	in the class	with students	responses to	course was	of professor
the fact that it	was very	was very	my work	very good.	Wolfe was
is an acting	good.	good.	were very		good.

of speaking	increased my	answered any	graded fairly		
and acting.	understanding	questions we	for the effort		
	in acting and I	had in class as	that I put		
	learned many	well as outside	into it.		
	different	of class.			
	things I did				
	not know				
	before I took				
	the course.				
I didnt put too	I did acting	Communicated		I enjoyed the	I learned a lot
much time	things that I	clearly and		class	and enjoyed
into it but did	have never	easy to			the class
what I needed	done before	understand			
to do	which was				
	interesting				
I participated	It is	The instructor	The	This is a well-	The instructor
well and was	intellectually	kept class	instructor	taught and	is a highly
encouraged	challenging	engaging and	provided	well-handled	effective
to do so by	but in a way	fun, and was	helpful	course.	teacher.
the professor.	that allowed	open to	feedback		
	students to	questions	and graded		
	learn and	when they	work fairly.		
	improve their	were asked.	She pushed		
	abilities in		students to		
	acting.		improve their		
			work quality		
			over the		
			course of the		
			semester.		
This was a fun	l was	Yes the	She always	I learned a	She did a
class. I	challenged in	teacher made	gave	lot of acting	great job of
enjoyed my	this class.	sure to answer	feedback on	techniques	teaching all of
time	Performing a	all questions in	graded	that I never	these
	play in front	class and on			

	task but the		grade we		showed how
	professors		wanted by		the
	teaching		giving us		techniques
	helped me get		multiple		are used.
	through		opportunities		
			to succeed.		
l was very	Environment	Very positive	Gave good	Course was	Great job. I
active with	was	and gave good	feedback	fun. I wish	came in
class	welcoming	feedback	with	there was	knowing
participation	and		assignments.	more	nothing abou
	encouraging		Also good	opportunities	acting and
	to		amount of	for the sim	now I know
	participants		assignments	labs just	bunch.
				because they	
				both ran on	
				Tuesday or	
				Thursday	
				which most	
				students	
				have the	
				same class	
				schedule so	
				It is unlikely	
				to be able to	
				do one or	
				either if your	
				day is full,	
				like it was for	
				me. They	
				seemed fun	
				and I was	
				disappointed	
				I did not get	
				to do one.	
				Also minor	

set engage to show the Journals due every week, would be helpful just so that we can remember to submit. Professor The teacher's I not only I come to I was I would say class on time, intellectually Wolfe response to out of 10, I gained a full hand in my and communicated all matters of had 9-10/10. understanding homework on very clearly this class of a topic I artistically time, and challenged, and effectively, was not only was truly and the participate the teacher helpful but unaware of has increased students felt also very but also will amongst my as welcomed efficient in use the peers as much my as I can. understanding and respected terms of how features I learned in this of the subject, as they quickly she and I felt the possibly could, responded. class and class was in relation to The apply them to thoughtquestions instructor other aspects provoking. about the sets the of my life. course or highest aspects within standards in the course. this course. and I do believe I was evaluated in а constructive way. I participated Very fun. Very kind and It s a fun Very helpful Gives great class and I in all exercises Allowed me understanding feedback on

the best of	shell.		and gave	Learned a lot	
my ability			good	about	
			constructive	theatre and	
			criticism	the actions	
				that Actors	
				have to take	
				to put on a	
				good	
				performance.	
l really	the	she was	she always	the quality of	the
enjoyed this	environment	always very	graded fairly	this course	instructors
course, the	was always	friendly,	and	was very	effectiveness
professor was	enjoyable and	greeted	promptly	high it gives	is a 10/10. she
understanding	relaxed. I	everyone as	and when	anyone who	is a very kind
and relatable	never felt as	soon as they	she said she	wanted to	and well-
on may levels	though i was	walked in the	would, my	try theatre a	round teacher
	being judged	door made	grades were	great feel of	and she is
	if i screwed	sure we were	always	what would	very
	up or if i had a	all on the same	updated on	be expected	understanding
	question	page, and	time to let	and the	when it comes
		made sure we	me know	things you	to personal
		had a good	what my	would have	situations that
		understanding	overall grade	to do to	you make be
		at all times of	was.	become an	experiencing
		what was		actor.	and she is
		expected			very fair.
		during each			
		lesson			
10/10 I	It wasn � t	Great.	10/10 either	8/10 i	10/10 it was
participated	challenging	Interactions	said great	-, - - -	great for us
fully even	due to	were always	work or told		all in what she
volunteered	previous	nice and	me where I		wanted us to
	•	everyone	could		achieve.
to lead warm	KIIOWIEGGE OI	EVELVINE			
to lead warm ups multiple	knowledge of the	spoke to her.	improve.		

sense tools

for acting. (I

also do have

some talent in

acting so

again it

wasn**�**t that it

was just an

easy class but

it was natural)

There was a

lot that I learn

this semester,

from new

vocabulary to

fun activities

that tie into

what we are

covering that

week

One of the main parts of my grade for this course was participation and attendance. As long as you showed up and put effort into what you did then you would end up with a grade that you are satisfied with

Due to the small class size of about 10-15 students the professor was able to learn more about us and become personable with us as well, which made coming to class each day even better

Our mid term expectations were set the day of the syllabus which was to learn a list of vocabulary. That same day we looked at and went over said terms for the mid term which were fairly simple. Nothing was out of the ordinary when it came to the expectations of the class.

This was a very interactive and fun course that can help you in ways you haven't even thought of. I'm studying business and the thought of an acting class made no sense, but I look at what I was being taught and put it into terms of what was useful. The ability to project your voice, standing up in front of

people and speaking to a crowd, and it was also interesting to see what goes into being an

I feel that if I had to take this class with any other professor that it wouldn't be the same. She was not only very good at teaching and getting a message across, but she also was very personable. I was able to learn and have a good time and thats all I could ask for.

•	
	on stage, but
	the ones we
	see on TV
	and in
	movies.

Spring 2022 Course Response Rate

Total	Completed	Not Completed
8	8 (100%)	0 (0%)

Spring 2022 Course Response Detail

	Α	В	С	D	E	F
	The	The instructor	The	The instructor	The	The
	instructor	communicates	instructor	displays positive	instructor	instructor is
	organizes	effectively.	displays	attitudes toward	challenges	fair in
	subject		genuine	students	students	examinations
	matter		interest	(approachability,	to strive	and grading
	clearly and		in the	availability,	toward	practices.
	in a		subject	concern for	excellence.	
	manner		matter	students as		
	that		and in	individuals).		
	contributes		teaching.			
	to effective					
	learning.					
0 (No Answer)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
1 (Strongly Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
2 (Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
3 (Somewhat Disagree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
4 (Somewhat Agree)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
5 (Agree)	2 (25%)	1 (13%)	1 (13%)	1 (13%)	2 (25%)	2 (25%)



THE310 - August Wilson - A

Comments	Comments	Comments	Comments	Comments	Comments
for A	for B	for C	for D	for E	for F
		Instructors interest			
		is contagious and			
		makes the students			
		more interested in			
		the subject matter.			

Spring 2022 SOOT Part IIII Comments

THE310 - August Wilson - A

P3Q1	P3Q2	P3Q3	P3Q4	P3Q5	P3Q6	1
Evaluate your	Evaluate the	Evaluate the	Evaluate the	Evaluate the	Evaluate the	
own	learning	instructor's	instructor's	overall quality	overall	
participation in	environment in	interactions with	responses to your	of the course.	effectiveness of	
this course.	this class. (For	students. (For	work. (For		the instructor.	
	example: Were	example: Did the	example: Were the			
	you intellectually	instructor	instructor's			
	and/or artistically	communicate	responses to			
	challenged? Has	clearly and	exams,			
	the instructor	effectively? Were	assignments, labs,			
	increased your	student questions	presentations, or			
	understanding of	and comments	other course work			
	the subject? Were		helpful? Did the			

	provoking?)		you evaluated in a		
			constructive way?)		
I tried my	I loved	She always	She made me	It was one	GIVE HER
absolute	coming to this	made solid	want to do	of the best	TENURE
hardest but	class it was	points about	better at every	courses I	
im a	the highlight	your work and	turn	ever took	
depressed	of my week	motivated you		give her	
mess so like		to try harder		tenure	
idk					



I should	Strong	Very strong	Instructo	Excelent	Very
strong	learning	would	showed	would	insightfull
discussion,	environment	recomend more	interest in work	instruct	and
with strong	with	classes with this	preformance	more	knowlagable
presents to	knowlagable	professor and	and affored	students to	would
be in the	teacher who	to take more	help and better	take this	recomend
class	brought	classes with	way to improve	class again	to keep
	interesting	professor	on assinments	and with	instructor
	discussion to			instructor	
	every class				
I	The	The instructor	The instructors	The course	The course
participated	discussions	always clearly	responses to	was	would not
during all	were guided	communicated	my work were	incredibly	have been

and listened	help us come	discussions on	helpful and	very	for the	
intently	to our own	track with the	have increased	insightful	incredible	
when other	conclusions to	material.	my ability as a	course.	teaching	
students	unlocking a		writer and		from the	
gave their	deeper		critical thinker.		instructor.	
insight on	understanding		As my writing			
the class	of the plays		improved the			
subject.	we read.		standards also			
			increased as			
			the instructor			
			pushed my			
			writing to its			
			best.			
I like to	I have learned	She was always	Always give	I loved the	She is very	
participate	a lot more	very clear	good	class; I	effective in	
in this class,	than I thought	about what he	feedback,	learned	all that she	
it is a bonus	I would be	expected of us,	positive when	more than I	does, please	
that when	sincere. I	she even gave	giving	thought.	keep her!!!!	
we are sick	expected to	us detailed	critiques.			
or	read many	PowerPoint to				
something	plays by one	help with				
in life is in	playwright	subjects and				
the way we	and write	workshops for				
are allowed	about them;	papers!				
to come in	after a few					
via zoom. A	weeks of					
lot of	classes with					
professors	Rachel, I					
post-covid	found myself					
are not	learning					
giving that	about the ins					
option, so	and outs of					
having it is a	this					
plus.	playwright					
	and the					

Good, we	Very welcoming,	Very clear, every day is	Very fair and honest	Very good	Very good	,
participate	she asks	labeled on				
in class	higher level	engage with				
which is	questions that	what were				ı
scary to me	get you	learning and				
sometimes,	thinking and	every				١
but Rachel	she is very	assignment is				
is very	smart and can	clear and				i
welcoming	bring a new	discussed				
and kind	perspective to	before it is due				
and makes it	the					
easy to talk	conversation					١
in class						

My own	The course	The interactions	The instructor	I loved this	The
participation	work and	between	was very	course	instructor
in the	classes were	students and	helpful and	because it	was great at
course was	extremely	the instructor	accommodated	challenged	teaching
pretty	thought	were very	anything given	me	and keeping
lackluster	convincing	pleasant	to her. She	intellectually	us
being that	and made me	looking from	worked with	and give me	interested in
this was a	rethink many	the outside in.	me during	insight to	the course
discussion	different	Everyone	office hours to	the world I	
based	aspects of my	respected the	help me get		

wasn�t the	romantic	and she did a			
greatest and	relationships,	great job			
it definitely	my daily	accommodating			
affected my	actions, and	all our needs			
ability to	my opinions				
complete	on politics				
some					
assignments					
I participate	It was a great	She is amazing	She gave great	I will give it	I will give
a lot in this	learning		feedback and	a 10	her a 10
class.	environment.		was always on		
			point.		

Academics

Tuition and Financial Aid

Admissions



1600 Burrstone Road, Utica, NY 13502

Map & Directions



(315) 792-3006

Contact Us